

Date: 01-11-2023

Stakeholder Feedback Summary Report


Feedback was systematically collected from key stakeholders — including students, faculty members, employers, and alumni — during the period from 23/10/2023 to 28/10/2023 as part of the institution's continuous quality improvement (CQI) initiative. This exercise was undertaken to enhance the effectiveness of the teaching-learning process, in alignment with the outcomes-based education (OBE) framework advocated by the NBA.

The primary objective of this feedback exercise was to identify curricular gaps, evaluate the relevance and applicability of the existing syllabus, and improve the overall learning experience. Particular emphasis was placed on ensuring the curriculum aligns with the evolving expectations of industry stakeholders, particularly in the pharmaceutical sector, as well as with the standards of higher education institutions and universities.

The feedback received was thoroughly analyzed and consolidated. Key observations and suggestions were compiled and formally communicated to the Principal and the Academic Council for appropriate review and action.

The following is the summary of feedback received from stake holders.

- The curriculum needs to align more closely with the latest industry demands
- Faculty members make limited use of innovative teaching tools, including ICT-based methods
- Increased emphasis should be placed on courses that foster the development of practical, professional, and soft skills to better prepare students for real-world challenges and workplace demands.


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ACHARYA & BM REDDY COLLEGE OF PHARMACY

'Scientific and Industrial Research Organization' recognised by DSIR, Ministry of Science & Technology, Govt. of India.
Accredited by NBA and NAAC 'A+' grade. Affiliated to RGUHS. Approved by Pharmacy Council of India.
Accredited by Life Sciences Sector Skill Development Council (LSSSDS) as a Vocational Training Partner.

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Action Taken Report

A thorough deliberation on the feedback report was conducted during the Academic Council meeting. The insights and recommendations provided by the members were carefully considered to address the feedback received from various stakeholders. Accordingly, the committee proposed the following strategic actions for implementation in the forthcoming academic year.

S.No	Feed back	Action taken	Responsibility	Time line
1	The curriculum should be further aligned with evolving industry requirements and contemporary professional standards to ensure relevance and competitiveness.	To improve industry readiness among B.Pharm students, it is advisable to introduce structured soft skills development programs and provide consistent exposure to industrial trends and practices.	Class teachers and HOD's	January 2024 onwards
2	There is limited integration of innovative pedagogical tools, including ICT-based teaching methodologies, in the instructional practices of faculty members	The integration of ICT tools in course delivery has been mandated to enhance teaching effectiveness and student engagement.	All faculties	January 2024 onwards
3	Increased emphasis should be placed on courses that foster the development of practical, professional, and soft skills to	Internship programs and skill enhancement initiatives are strategically integrated with the	Dr. Venkatesh DP and Ms. Moumita Banerjee	January 2024 onwards

	better prepare students for real-world challenges and workplace demands.	academic curriculum to foster domain-specific technical competencies. Additionally, increasing the frequency of industry visits is recommended to provide students with practical exposure and valuable insights into real-world applications and industry practices.		
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Signature of Member secretary



Signature of Principal
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