YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   ACHARYA & BM REDDY COLLEGE OF
                                                  PHARMACY

- Name of the Head of the institution   DR. MANJUNATH P M

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   9916104175

- Mobile no   9916104175

- Registered e-mail   principalabmrcp@acharya.ac.in

- Alternate e-mail   manjunathpm@acharya.ac.in

- Address   HESSARGHATTA MAIN ROAD,
                                                  SOLDEVANAHALLI, ACHIT NAGAR POST

- City/Town   BENGALURU

- State/UT   KARNATAKA

- Pin Code   560107

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES**

- Name of the IQAC Coordinator   **DR. SATEESHA S B**

- Phone No.   **9886858677**

- Alternate phone No.   **9916104175**

- Mobile   **9886858677**

- IQAC e-mail address   **iqac-abmrcp@acharya.ac.in**

- Alternate Email address   **sateesha@acharya.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://abmrcp.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.abmrcp.ac.in/Quality-Assurance/IQAC/Academic-Calendars/Academic-Calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.37**	**2023**	**04/11/2023**	**31/01/2024**
Cycle 2	**A**	**3.26**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 1	**B**	**2.89**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC   **05/09/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutical Chemistry	Core Research Grant	SERB	2021	1000000
Pharmaceutical Chemistry	Extramural-Adhoc	ICMR	2021	748000
Pharmaceutical Chemistry	Faculty Research	RGUHS	2021	175000
Pharmaceutical Chemistry	Extramural-Adhoc	ICMR	2021	1411000
Pharmaceutics	Student Research Grant	RGUHS	2022	15000
Pharmaceutics	Student Research Grant	RGUHS	2022	15000
Pharmacology	Faculty Research	RGUHS	2022	300000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities   No

during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Quality Improvement and Discipline

Auditing the Course file of Lecture-based courses and laboratory classes

Academic and Administrative audit

Vetting of Value addition courses, PBL, and Participatory learning

Participation in NIRF, NBA, and NAAC accreditation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calender	**Discipline in academic conduction and education**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	**04/07/2022**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	ACHARYA & BM REDDY COLLEGE OF PHARMACY
• Name of the Head of the institution	DR. MANJUNATH P M
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9916104175
• Mobile no	9916104175
• Registered e-mail	principalabmrcp@acharya.ac.in
• Alternate e-mail	manjunathpm@acharya.ac.in
• Address	HESSARGHATTA MAIN ROAD, SOLDEVANAHALLI, ACHIT NAGAR POST
• City/Town	BENGALURU
• State/UT	KARNATAKA
• Pin Code	560107
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES

• Name of the IQAC Coordinator	DR. SATEESHA S B
• Phone No.	9886858677
• Alternate phone No.	9916104175
• Mobile	9886858677
• IQAC e-mail address	iqac-abmrcp@acharya.ac.in
• Alternate Email address	sateesha@acharya.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://abmrcp.ac.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abmrcp.ac.in/Quality-Assurance/IQAC/Academic-Calendars/Academic-Calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

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• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
Governing Council	04/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2022

15.Multidisciplinary / interdisciplinary

Acharya & B M Reddy College of Pharmacy is an affiliated college to Rajiv Gandhi University of Health Sciences, Bangalore which is a state university. As and when the University prepares or provides a curriculum to implement the

multidisciplinary/interdisciplinary structure of the New Education Policy the institute will abide by it. Although the Institute has all the available resources within the campus to implement Multidisciplinary / interdisciplinary courses. In addition, the parent society, The JMJ Education Society manages many other institutions offering degree programs on the same campus. Despite this, it is difficult to specify multidisciplinary/ interdisciplinary preparedness at

16.Academic bank of credits (ABC):

Provisions of Academic Bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through the revised syllabus of the Program. The Institute shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

As mentioned earlier the Institute is an affiliated college and doesn't enjoy the liberty of preparing and implementing its curriculum. It has to follow the designed curriculum provided by the Rajiv Gandhi University of Health Sciences, Bangalore. So far as skill development is concerned, the college is offering various skill development courses in addition to the curriculum. In addition to this, the college will implement guidelines or structures provided by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. The Institute has been offering regional language Kannada which is one of the prominent Indian languages. Some of our faculty members have fluency of speech in other Indian languages like Malayalam, Tamil, Marathi, Nepali, Bengali, Assamese etc. The College has the opportunity to utilize this human resource in the Indian knowledge system. The institute organizes various events to integrate Indian Culture into the academic schedule.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Based on feedback obtained from various stakeholders, augmented content has been developed to teach in addition to the regular

curriculum set by the University. Delivery of curriculum is achieved by employing a large group as well as small group Teaching-Learning Methods (TLM). This approach helped ABMRCP to secure more ranks and gold medals in university exams.

20.Distance education/online education:

During the COVID-19 pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through the ALIVE online platform. Many students benefited by this facility. So, the institution is well prepared in this regard. At present, the Institute doesn't offer programs or certificates through Distance education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**699**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**116**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**145**

File Description	Documents
Data Template	View File

3.Academic

3.1	**54**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**54**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**17**
Total number of Classrooms and Seminar halls	

4.2	**3256544**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**56**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Acharya & BM Reddy College of Pharmacy (ABMRCP) is offering B. Pharm, Pharm. D, Pharm D (PB) and M.pharm program in 6 specializations, and affiliated to Rajiv Gandhi University of Health Sciences (RGUHS), Karnataka. ABMRCP also offers Ph.D. programs in 5 disciplines. B.Pharm and M.Pharm are semester

programs, and Pharm D is an annual program. The curriculum followed in the institute is as prescribed by the Pharmacy Council of India (PCI) and approved by RGUHS. We adhered to the norms of our parent university, RGUHS, as far as implementing the course curriculum and the implementation of the program. The academic council of the institution prepares the academic calendar for all the programs at the beginning of the academic year and circulates them to faculty members and students. The Academic council, in consultation with the other teaching fraternity of the institution, prepares the timetable for the proper execution of the course curriculum. The timetables are designed to provide sufficient time allocation for the effective delivery of lesson plans and to deploy the curriculum on time for academic and co-curricular purposes, for example, theory, practical, tutorial, PBL, value addition, and certificate courses thereby ensuring a student to participate conveniently. Every faculty member provides the students with a course plan and lesson plan for each course. Curriculum delivery adheres to the course plan in order to deliver the syllabi within the stipulated time frame.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abmrcp.ac.in/Quality-Assurance/IQAC/Academic-Calendars/Academic-Calender-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every faculty member provides the students with a course plan and lesson plan for each course. Curriculum delivery and evaluation adhere to the course plan to deliver the syllabi within the stipulated time frame. Besides stereotypical coaching, ICT-enabled classrooms, PowerPoint presentations, smart boards, and audio-visual methods are all used to make curriculum delivery effective and interesting for the students.Students' learning levels in subjects are monitored effectively through regular class interaction, synopsis, class test, viva voce, and sessional exams. Based on the above results and class performances they are categorized as slow and advanced learners. The activities for slow and advanced learners are effectively monitored by the faculty members. The slow learners are provided with remedial classes and assignments. Average and advanced learners were encouraged to

participate in seminars and poster presentations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abmrcp.ac.in/Quality-Assurance/IQAC/Academic-Calendars/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

739

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We, at Acharya & BM Reddy College of Pharmacy (ABMRCP), put a high priority on this, not just through the curriculum, but also in the manner we organize various programs. Different courses are included in the curriculum to ensure that the students are prepared to cope with societal challenges and practice the profession ethicallylater in their careers. Environmental science is a second-semester B.Pharm program that teaches students about the physical, social, cultural, and biological characteristics of the environment, as well as the impacts of human activities on nature. Various courses are included in the curriculum to inculcate the importance of ethics in the pharmacy profession. Pharmaceutical Jurisprudence, a fifth-semester B.Pharm and third-year Pharm.D curriculum focuses on professional ethics and their significance in the development and marketing of pharmaceuticals.

The pharmacology course of the 5th semester of B.Pharm is designed to provide students with fundamental knowledge about preclinical studies using various organs/tissues from laboratory animals, allowing them to learn about animal ethics. The community pharmacy course in the second year Pharm.D curriculum will provide students about the changing landscape of pharmacy practice, effective patient counseling, the code of ethics, and the rational use of pharmaceuticals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/stakeholders-feedback-report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/stakeholders-feedback-report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

205

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning levels in subjects are monitored effectively through regular class interaction, synopsis, class tests, viva voce, and sessional exams. Based on the above results and class performances they are categorized as slow and advanced learners. The activities for slow and advanced learners are effectively monitored by the faculty members. The slow learners are provided with remedial classes and assignments. Average and advanced learners were encouraged to participate in seminars and poster presentations.

Curricular activities such as seminars, project work, tutorials, assignments, and group discussions are also conducted in the institute to enrich the student's knowledge. The topic of discussion for their seminar and project work would be individual-based as well as group-based. This helps the students to understand the practical knowledge of the respective subject in depth. In addition, the institution organizes educational tours/ industry visits to provide field knowledge in the respective subjects. To cope with advanced knowledge we have established IIC

at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
698	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are allowed to perform experiments in groups and to develop their skills in material and equipment handling. Participative learning and problem-solving methodology are conducted to enable the students to develop their technical skills and knowledge. The problem-solving methodology is an educational method, where students work through a problem to acquire knowledge. PBL involves small group discussions with facilitators, which allow them to self-directed learning. Participative learning activities include industry visits, field visits, visits to community pharmacies, research protocol presentations, and participation in webinars/seminars. Students are also involved in walkathons, road rallies, campaigning, and other social cause activities. Students are encouraged to participate in PG dissertation presentations to understand the proceedings of research presentations/project protocol submissions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms are well-designed for teaching and learning with a seating capacity of 100 students. A total of 17 classrooms are made available. All classrooms are equipped with glass boards and LCD projectors and are ICT-enabled. The boards are installed in places with proper lighting. Electrically operated drop down projection screens and LCD projectors are provided in all the lecture halls. Two standby portable LCDs are also available. All classrooms are connected to the campus data network via an Ethernet-based local area network (LAN). All the classrooms are WiFi enabled with state-of-the-art infrastructure and facilities. Classrooms are under the constant supervision of CC TV and are provided with adequate lighting and ventilation facilities. The windows are provided with vertical blinds/curtains to control brightness as required. The overall ambiance in classrooms is good and ergonometric seating is arranged for the comfort of students. Four seminar halls are provided on campus. Regular classes are scheduled for optimal operation of the available physical infrastructure as per the timetable. Sophisticated equipment available in the laboratories (machine room) is used for effective teaching and learning practice. SOP and log book is maintained throughout the academic year under the supervision of the lab instructor.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students learning levels in subjects are monitored effectively through regular class interaction, synopsis, class test, viva voce, and sessional exams. The internal assessment (sessional examination) and the external examination for each course are conducted as prescribed by the affiliated university, RGUHS. Accordingly, three internal assessments for the annual program and two internal assessments for the semester program are conducted for each course. Every program includes both theory and practical examinations. In addition to written examinations, all programs (B.Pharm, Pharm.D, Pharm.D (PB), and M.Pharm) either have dissertation/project works. The schedule of the examination is prepared by the examination committee and approved by the head of the institution. The minimum attendance for the student to appear for the examination is 80%. The question paper pattern for the internal examination is prepared considering the course outcome and bloom's taxonomy. Teachers were informed to prepare two sets of question papers and submit them one week before the scheduled date of the examination. One set of question papers will be randomly selected by the examination committee for the internal examination. After completion of the internal examination, the faculty evaluates the answer scripts and distributes them to the students for clarification.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students learning levels in subjects are monitored effectively through regular class interaction, synopsis, class test, viva voce, and sessional exams. The internal assessment (sessional examination) and the external examination for each course are conducted as prescribed by the affiliated university, RGUHS. Accordingly, three internal assessments for the annual program and two internal assessments for the semester program are conducted for each course. Every program includes both theory and practical examinations. In addition to written examinations, all programs (B.Pharm, Pharm.D, Pharm.D (PB), and M.Pharm) either have dissertation/project works. The schedule of the examination is prepared by the examination committee and approved by the head of the institution. The minimum attendance for the student to appear for the examination is 80%. The question paper pattern for the internal examination is prepared considering the course outcome and bloom's taxonomy. Teachers were informed to prepare two sets of question papers and submit them one week before the scheduled date of the examination. One set of question papers will be randomly selected by the examination committee for the internal examination. After completion of the internal examination, the faculty evaluates the answer scripts and distributes them to the students for clarification.

File Description	Documents
Any additional information	View File
Link for additional information	[NIL](NIL)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes are statements on what the students will be expected to attain at the end of the course. COs specify, what expectations an course teacher has for the course, and is student-centered and measurable. POs are specific enough to explain how those broad expectations are accomplished within a given program. Program outcomes are statements about the knowledge, skills, and attitude (attributes). The graduate of a formal degree program should have CO attainment, as this is calculated for the course based on the average marks of sessional exams, continuous assessments, couse end survey, assignments and semester/annual examinations. The calculation involves Segregation of questions based on CO for each method of assessment mentioned above. The

percentage scores are calculated by % of students scoring < 40 - level 1, % of students scoring 40-59 - level 2, and % of students scoring 60 and above - level 3. A consolidated CO attainment is assessed by considering an average of all assessment tools. CO attainment is calculated as direct and indirect assesment as follows, 80% of CO attainment is from (continuous assessment, assignment, and sessional exam), 20 % is obtained from University exam (semester end exam/ annual exam). For each subject, the co-attainment is calculated by the subject teacher, and the attainment is computed. In case if attainment is not possible, measures taken include a prospective plan to improve the outcomes. This is discussed in the academic committee and further actions are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abmrcp.ac.in/pharmacy/quality_assurance.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are statements on what the students will be expected to attain at the end of the course. COs specify, what expectations an course teacher has for the course, and is student-centered and measurable. POs are specific enough to explain how those broad expectations are accomplished within a given program. Program outcomes are statements about the knowledge, skills, and attitude (attributes). The graduate of a formal degree program should have CO attainment, as this is calculated for the course based on the average marks of sessional exams, continuous assessments, couse end survey, assignments and semester/annual examinations. The calculation involves Segregation of questions based on CO for each method of assessment mentioned above. The percentage scores are calculated by % of students scoring < 40 - level 1, % of students scoring 40-59 - level 2, and % of students scoring 60 and above - level 3. A consolidated CO attainment is assessed by considering an average of all assessment tools. CO attainment is calculated as direct and indirect assesment as follows, 80% of CO attainment is from (continuous assessment, assignment, and sessional exam), 20 % is obtained from University exam (semester end exam/ annual exam). For each subject, the co-

`attainment is calculated by the subject teacher, and the`
`attainment is computed. In case if attainment is not possible,`
`measures taken include a prospective plan to improve the outcomes.`
`This is discussed in the academic committee and further actions`
`are taken.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`145`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.abmrcp.ac.in/pharmacy/quality_assurance.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/2.7.1-Student-Satisfaction-Survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50.366

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://abmrcp.ac.in/Quality-Assurance/NAAC/SSR/3.1.1-Research-Grants-Received.xlsx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Acharya & BM Reddy College of Pharmacy has a vibrant innovation ecosystem oriented towards drug discovery and development. Faculties and researchers from departments of pharmaceutical chemistry, pharmacology, pharmacognosy, pharmaceutics, and pharmaceutical analysis interlink and integrate their research efforts and contribute to the scientific community. ABMRCP has many start-ups and centers of excellence such as the integrated Drug discovery center, cellular and molecular biology, Biochemical Study Center, center of excellence in Drug Analysis, and Center of Excellence in Nanotechnology and Drug Development. The start-ups and centers of excellence are routed through the incubation center, and integrated into the IPR Cell, which in turn encourages the research groups to coordinate in patenting and protecting the copyrights. Funding agencies such as SERB, ICMR, AICTE, MOES, RGUHS, VGST, etc. have been funding generously the research ideas of ABMRCP. We also have collaborations with external incubating agencies such as USP, IIHR, universities, and pharmaceutical companies that join us and exchange knowledge and skills. Our faculty members are also involved in training the recently recruited employees of pharmaceutical industries such as Strides Arcolab pvt ltd, Mylan lab ltd and GSK Pharmaceuticals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.abmrcp.ac.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Acharya & BM Reddy College of Pharmacy (ABMRCP) conducts dynamic extension and outreach activities in collaboration with external stakeholders from industry, public and social service organizations. In fact, we have adopted two villages; Thammenahalli and Mavallipura, and contributed to the overall development of the villages. Various committees of ABMRCP namely, the NSS unit, cultural and sport committee, student affairs committee, Pharmacy Practice, etc., invite the external stakeholders and join hands together in various social service activities. Following is the summary of such extension and outreach activities. The NSS unit conducted awareness programs, rallies, and Blood donation camps, such as World Cancer Day, National Safety Day, Breast Cancer Screening Program, World Kidney Day, World Water Day, World Tuberculosis Day, World Health Day, World No-Tobacco Day, World Blood Donor Day, International Youth Day, International Yoga Day, World Heart Day, World AIDS Day, etc. The salient one, that was appreciated in the north Bengaluru region was the Covid-vaccination drive for almost 1000 people from Acharya institutes which includes teaching staff, supporting staff, and class-4 employees. The 2-dose drive was initiated by the ABMRCP and it was supported by Ivarakanda Primary Health Center, Hesaraghatta, Bengaluru. The awareness of the eco-friendly environment is spread through the NSS committee which has taken the initiative for planting saplings and greening the campus.

File Description	Documents
Paste link for additional information	https://abmrcp.ac.in/Quality-Assurance/IQAC/Re-DVV/3.4.3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

364

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The classrooms are well-designed for teaching and learning with a seating capacity of 100 students. A total of 17 classrooms are made available. All classrooms are equipped with glass boards and

LCD projectors and are ICT-enabled. The boards are installed in places with proper lighting. Electrically operated drop down projection screens and LCD projectors are provided in all the lecture halls. Two standby portable LCDs are also available. All classrooms are connected to the campus data network via an Ethernet-based local area network (LAN). All the classrooms are WiFi-enabled with state-of-the-art infrastructure and facilities. Classrooms are under the constant supervision of CC TV and are provided with adequate lighting and ventilation facilities. The windows are provided with vertical blinds/curtains to control brightness as required. The overall ambiance in classrooms is good and ergonometric seating is arranged for the comfort of students. Four seminar halls are provided on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://abmrcp.ac.in/Quality-Assurance/NAAC/SSR/4.4.1-Exp-on-Infrastructure.xlsx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

ABMRCP Library is dwelling on new digital initiatives. The Library & Information Center of ABMRCP caters to the academic interests and research needs of the students, faculties, and Research scholars' community. ABMRCP Institute has a full-fledged Library Resource Center. Well stocked with over 14,501 print books,100 print periodicals, 511 Theses and dissertations, 850 back volumes, 62 Monographs, 18 online databases, 143 e-journals, 2935 e-books, 4000+ Videos, 70000+ MCQs, 20000 free online journals and more than 887 electronic media like CD's/DVDs & Floppies 20 years RGUHS question papers soft and hard copies, the Centers house Books, periodicals, Theses and dissertations relevant reports, standards, annual reports, magazines, newsletters, e-books, e-journals, etc.

The Learning Resource Centre (LRC) – the Central Library, at the heart of the Campus, provides an ideal environment for intellectual inquiry with its multiple Study Spaces, research assistance, and Reading, Learning, and Instructional Resources. The State-of-the-Art ICT facilities were established to provide much-needed services to support excellence in Teaching, Learning, Research, and Extension.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.53692

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has Upgradation to a LearningManagement System (LMS) with a subscription to KOHA, HELINET facilities, etc,.Acharya ION

Wi-Fi facilities were installed across the campus with an internet bandwidth of 500MBPS for smooth browsing. the campus is an eco-friendly environment rich with fauna and flora, and the major plants and trees on the campus are labeled with botanical names to impart medicinal knowledge to the students.

TheVirtual Learning Resource Lab and Study Carrels with 100 Apple Computers in a networked environment provide Internet access, Digital Learning Resources, and Online access to major E-Journals and E-Books on Science and Technology, Management, Health Sciences, and SocialSciences available from VTU, HELINET, and N-LIST / e-Shodha Sindhu (UGC-INFLIBNET)Consortia. KOHA, an Integrated Library Management Software package is used for library operations and resource sharing among the Acharya Institutes' Libraries. ALIBNET, a network of all Libraries of Acharya Institutes has been established using KOHA "Single Instance and Multiple Libraries". Institutional Repository (IR), a digital repository of Acharya Institutespublications provides access/downloading publications, other homogeneous data/reports, and non-traditional reading material.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.1745

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and staff are provided with wi-fi net facilities across the campus. Wi-fi Facility is available on the premises of the institute as well as in hostels for internet access for both faculty and students. IT facilities are upgraded from 100 Mbps to 500 Mbps. Acharya ION Wi-Fi facilities were installed for staff, students, and visitors for smooth browsing. The entire Acharya campus, including the residences, is enabled with usage-controlled and monitored high-speed Wi-Fi Internet connection to help the studentsaccess invaluable academic resources in the webspace. ABMRCP continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been set are: 1. IP-based Surveillance System 2. Acharya ION Wi-Fi facilities 3. Design Software The infrastructure includes: 40 Desktops (All the desktops are provided with the following configurations)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

119.7865

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

ABMRCP is equipped with all the facilities and amenities for the overall growth of students. ICT-enabled classrooms equipped with LCD projectors. Classrooms are connected to campus data networks via an Ethernet-based local area network (LAN). Classrooms are under the constant supervision of CCTV and are provided with adequate lighting and ventilation facilities. The overall ambiance in classrooms is good and ergonometric seating is arranged for the comfort of students.

The supporting system at ABMRCP to harness the ambitions and facilitate the holistic development of each student is highly appreciated. The institution provides necessary assistance to all the students to achieve their goals and progress to higher education.

Common rooms for girls and boys, washrooms, drinking water facilities, and a first aid kit in every lab are provided. Facilities and support systems for physically disabled people such as ramps, railings, wheelchairs, and toilet facilities are established.An ambulance is available round the clock to attend the emergencyhealth issues. A lady counselor for the students is also available, a factor particularly beneficial for the women in the Acharya group. Lady Counsellor works from the student cell and is freely accessible throughout working hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

57

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://abmrcp.ac.in/Quality-Assurance/IQAC/Re-DVV/5.1.4.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`73`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`73`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution provides necessary assistance to all the students to achieve their goals and progress to higher education. In-order to ensure safety and to bring a feeling of security to every student of ABMRCP, a Student grievance redressal system, an Anti-ragging committee and a committee for the prevention of sexual harassment are established. These committees continuously monitor the activities and well-being of pupils throughout their stay at ABMRCP. Institute has a zero-tolerance policy towards any kind of untoward events, discrimination and inhuman behaviour.

Various committees of the institute have student representation, which inculcates leadership and governance qualities in them and transference in the institutional processes. some of the committeesin which student has membership are,

Student affairs committee, cultural and sports committee, Library committee, anti-ragging committee, sexualharassment committee, proctorial committee etc

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Acharya & BM Reddy College of Pharmacy (AAAP), was established in the year 2007, under the Government of Karnataka, Karnataka Society Registration act, 1960 (Karnataka Act 17 of 1960) with the registration number BLU-S209-2007-2008. Under the banner of Alumni Associations of Acharya Pharmacy, we conduct yearly General Body meetings and once in six monthly Executive Council meetings. The EC, Committee is revised every year and the EC members are either elected or nominative based on the criteria.The principal of Acharya and BM Reddy College of Pharmacy is the president of the society. Every year during general body meetings we award one Alumni as Distinguished Alumni and this Distinguished Alumni Award was initiated in 2012. This award is given to one of the Alumni who has done excellent in their professional career and at the same time, their contributions to

society also are considered. Any Alumni can apply for this award by filing nominations along with the proof of documents to the Executive committee of the Alumni Association of Acharya Pharmacy. Finally, EC members in the meeting decide and declare the Distinguished Alumni Award during the general body meeting which is held once a year Our Alumni also visit regularly our college apart from general body meetings and deliver guest lectures and actively interact with students which helps them to grow professionally.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is 'value-based education in all disciplines of pharmacy including hospital and clinical pharmacist, industrial pharmacy, and academic for which it is incessantly working to upgrade the standards of education in terms of facilities, faculty, and student achievement. As a part of this, our institute has conducted many programs like National Pharmacy Week and students are enrolled and participate voluntarily in community-related services. In connection with this, many NSS events are conducted such as blood donation camps, rural development, etc. 'Nurturing aspirations supporting growth' is the Motto of the institution, we thrive to educate and empower people to reach the level of perfection. Our institution is worked together to support the learners by identifying their potential areas, abilities, skills, competencies, proficiencies, and aptitudes and accordingly guiding them to achieve excellence.Various seminars, webinars, symposiums, workshops, and

hands-on training programs are organized to enrich the knowledge and wisdom of the students and faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of the institution is 'value-based education in all disciplines of pharmacy including hospital and clinical pharmacist, industrial pharmacy, and academic for which it is incessantly working to upgrade the standards of education in terms of facilities, faculty, and student achievement. As a part of this, our institute has conducted many programs like National Pharmacy Week and students are enrolled and participate voluntarily in community-related services. In connection with this, many NSS events are conducted such as blood donation camps, rural development, etc. 'Nurturing aspirations supporting growth' is the Motto of the institution, we thrive to educate and empower people to reach the level of perfection. Our institution is worked together to support the learners by identifying their potential areas, abilities, skills, competencies, proficiencies, and aptitudes and accordingly guiding them to achieve excellence. Various seminars, webinars, symposiums, workshops, and hands-on training programs are organized to enrich the knowledge and wisdom of the students and faculty members. To inculcate the human value and ethics among the student several outreaches, and extension activities are also regularly conducted. The institute is aimed to prepare graduates who can apply the knowledge they acquired and be instrumental in redefining the standard of education, equipped with confidence, and doing greater good to mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world-class education, technical advancements, creating a platform for international exposure, research, and experimentation in pharmaceutical science and technology.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The key elements of administration and governance at ABMRCP and their functionaries are shown below

Administration 1.Biometric attendance has been practiced to record the attendance of faculty and students. 2.The faculty can apply for leaves, and OD through the online ERP portal 3.The punching details (in and out time) of the faculty are recorded online through the ERP portal.

Finance & Accounts 1.The accounts of the institution are maintained through the Tally software and ERP 2.The monthly salary slip can be viewed and downloaded by the faculty. 3.The tuition fee payment and dues of the student are monitored through the ERP portal for any financial assistance or guidance.

Student Admission and Support 1.Student Admission is carried out through the Students Module of ERP. 2.Every student of the institute is provided with an email account through which academic and administrative work is coordinated. 3..ERP system has been practiced to record the attendance of students.

Examination 1.The examination process is handled through email. 2.Examination notifications and exam timetables are circulated through email. 3.The collection of question papers for internal exams is collected through email. 4.Filling out examination forms, obtaining admit cards, and uploading marks are through online.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ABMRCP operates in a well-structured and defined manner to ensure participative decision-making at all levels. B.Pharm, Pharm D, Pharm D (PB), and M.Pharm are the four programs offered by the institute. The administrative leader is the principal, and the institute runs on his orders. The department head is chosen from among qualified senior and experienced academic members. In addition, various committees have been formed to ensure educational and extracurricular activities run smoothly. These committees are consisting of faculty members, support staff members, and students. The Principal is having entire administrative authority over the college. Certain responsibilities were allocated by the principal, and intern to HODs, coordinators, and committee members. The power to run the department has been shouldered to the HOD. The powers to organize academic and co-curricular activities in the institute have been delegated to respective coordinators. Budget planning and allocation of funds for the particular academic year are approved by the governing council, which includes the institution chairman and key staff members. Academic choices such as the creation of a calendar of events, the expansion of syllabi, and the development of a course plan are made by the Academic Council with input from the principal, head of the department, faculties, and coordinators.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/6.2.2-Institutional-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several welfare measures for the well-being of teaching, non-teaching, and administrative staff. The institute is keen on extending the benefits of the "Employees Provident Fund" and Gratuity to all the employees of ABMRCP. The regular employees including teaching, non-teaching and supporting staff are provided with PF benefits right from the day they join the institute, the ESIC Scheme is introduced to benefit the class 4 employees. The management provides 12 CLs (6+6) and 18 ELs for eligible teachers in a year. Annual vacation is given to faculty during semester breaks. Additionally, On Duty Leaves (ODs) for doing research work, attending seminars, conferences, FDPs and workshops, and university-allotted external examination duties.It encourages the faculty to participate in various training programs. Other additional benefits include marriage leaves (7 days), maternity leave for woman faculty for 6 months with a salary, and paternity leave for male faculty (10 days) with a salary provided. The institute supports the faculties with adequate facilities to do research and pursue their Ph.D.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. Apart, the performance of teching staff is rdecordee every month by collecting FARM. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS). The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, QAC followed by the Prinicpal, and the Director. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Departmental Abilities, hard work, Discipline, Reliability, Relations/Co- operation with superiors, subordinates, colleagues, students and public.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

ABMRCP is a self-financed private institution affiliated with RGUHS, Karnataka, and recognised by PCI, AICTE, The institute maintains and follows a well-planned strategy for the mobilization of funds and resources for academic, research and other curricular activities. The budget plan is prepared by the head of the institution before the commencement of the academic year and it is presented before the Governing Council (GC) for approval. The accounting and purchase department, in consultation with the principal of the Institute, ensure that expenditures stay within the budget. A sufficient amount of money is allocated for conducting regular teaching-learning practises, and training programmes. The funds are mobilized through the tuition fees paid by the students as per the university and government norms and utilized for the development of infrastructure augmentation, maintenance of academic facilities like the purchase of books for the library, inter-disciplinary activities and overall development of the Institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are also mobilized by faculty members of ABMRCP through various research grants from various funding agencies like All India Council for Technical Education(AICTE), India, Science and Engineering Research Board (SERB), Indian Council of Medical Research (ICMR), New Delhi, Department of Science & Technology (DST), and Rajiv Gandhi University of Health Sciences (RGUHS), Karnataka. UG research grants are sancioned by the RGUHS to the students of ABMRCP with a aim to motivate the students towards reserach. few of Our UG students have received a couple of UG grants and is been used to inculcate the research skills in them. The funds generated through research grants and various industrial projects are utilized for the procurement of chemicals and reagents, purchase of lab equipment, up-gradation of lab facilities, publishing of research papers, and applying for patents. In addition, the funds are generated by industry-related consultancy services, offering consultation services tohigher education institutions, various industries, and start-ups. The funds generated from this are utilized for conducting training programmes, research and development activities. Apart from this, grants from government agencies are also utilized for conducting faculty development programmes(FDP), seminars, conferences and workshops.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC is set up with members from various sections and as per the norms. IQAC organizes the meeting periodically and considers the opinions of the members/ stake holders so that skill development, curricular extracurricular, research, and other activities are effectively conducted. IQAC prepares strict guidelines and circulate them among the faculty members to implement in the institution. All newly admitted students are oriented about the program and the institute before the commencement of academics activities. Students are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline, and culture of the Institute. All students are also given a guided tour of the campus and the various facilities during orientation. All students are provided with the Student Diary that provides all details relevant to program. Students have been apprised of the calendar of events, Time-Table, Programme structure, and syllabi of the courses before the semester commences. The Academic Calendar is prepared in advance, vetted by IQAC, displayed, and circulated in the Institute among the students and faculty members. The calendar of events is Strictly followed once after its approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution collects the student's feedback to assess the teaching-learning process in the institution and also take necessary steps to enhance the teaching-learning process. Feedback from students is alsocollected individually by the head of the institution for their respective program. Students are also free to approach the Director of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director, head of the institution, HODs, and individual faculty members. The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.abmrcp.ac.in/pharmacy/quality_assurance.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell Committee (WCC) of ABMRCP has been constituted with many objectives among which gender equity is one. Acharya Institutes has a zero-tolerance policy towards gender discrimination. Accordingly, such a congenial atmosphere exists in ABMRCP for both faculty and students. The message of "NO GENDER DISCRIMINATION" is conveyed to every batch of students to reinforce the concepts of gender equality. The WCC is at the forefront of initiatives and activities related to women. The Acharya Management has appointed a lady counsellor for the students, a factor particularly beneficial for the women in the

Acharya group. She works from the student cell and is freely accessible throughout working hours.

The WCCorganizes the following events related to gender sensitization in the calendar yea r2021-22, as part of gender sensitization action: a. Safety and security: The campus is under CCTV surveillance. There are security guards(including female guards) who can be approached immediately in case of untoward incidents. WCC has an Anti Sexual Harassment Cell to address issues of sexual harassment if any. b. Counselling: Each female student is assigned to a mentor for any needful interactions. If the mentor for a girl is a male faculty member, the chief proctor (a lady teacher) will take care of it. Also, counselling is available through a lady counsellor.

File Description	Documents
Annual gender sensitization action plan	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/7.1.1-Annual-Gender-Sensistization-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/7.1.1-Common-Facilities-for-Women-at-ABMRCP.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The implementation of Solid Waste

Management in ABMRCP is carried out by the guidelines outlined in the policy document. This underscores the significance of adhering to a structured waste management plan within the ABMRCP framework.

Liquid waste management from ABMRCP is maintained and handled through a Sewage Treatment Plant installed in collaboration with Environs Management (Bangalore) Pvt. Ltd., which provides an output of 3 lakh Liters per day.Bio-Medical waste from ABMRCP is maintained and handled scientifically through Prajwal BMW Management systems, Medicare (A Re-Sustainability Company), and Meera Envirotech Pvt. Ltd.

E-waste management and recycling in ABMRCP is done in collaboration with the Karnataka State Pollution Control Board and Premier Comprint company.Waste recycling system The campus has its own rainwater harvesting system which includes a four-acre artificial lake. Through the Rainwater harvesting system the collection and storage of rain is done, rather than allowing it to run off. Rainwater is collected into an artificial lake through percolation,

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The ABMRCP enrolls and admits students from all over the country, the NRI community, and foreignnationals as well. The staff members and the students together organized various activities and events throughout the academic year. Activities such as Onam celebrations take place at the college level while events like Acharya Habba, ethnic day, and Kannada Rajyotsavaconducted as annual mega-events for the entire Acharya group of institutions. Onam is the biggest festival in Kerala and reflects upon its rich cultural heritage. Keralites celebrate this festival every year on the premises of ABMRCP. The College organized a celebration of the ethnic day to appreciate the regional culture. Ethnic Day aims at celebrating different cultures and ethnic groups. The day helps reconnect people with traditional and cultural roots and promotes the true essence of age-old customs and traditions that have helped forge different cultures. Students are informed to wear traditional attire on the day of the celebration. Kannada Rajyotsava is the celebration of the formation of the Karnataka state which happened on 1 November 1956. It is celebrated every year on 1st November and spreads across the whole of the month. The Acharya group of institutions celebrates this annually in the month of November. Seminars and talks to enlighten the core values of Human Rights, Fundamental Rights, Legal Awareness, and Safety in working place

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Seminars and talks to enlighten the core values of Human Rights, Fundamental Rights, Legal Awareness, and Safety in working place: In order to sensitize the students and employees to the constitutional obligations such as values, rights, duties, and responsibilities in both staff and students of ABMRCP, the institution has taken a measure to organize awareness programs such as seminar/talk from the experts on the topic "Constitution of India" comprising the core values of Human Rights, Fundamental Rights, Legal Awareness, and Safety at working place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://abmrcp.ac.in/Quality-Assurance/IQAC/AQAR-2021-22-Support/7.1.1-Annual-Gender-Sensistization-Plan.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout session, different days are celebrated by students with the guidance of teachers which helps them to know about different cultures and to cognitively imagine India as a nation.The academic calendar is listed with important events such as national and international days and commemorative events and festivals.Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride.Independence Day is also celebrated on 15th August in the college with great enthusiasm.Besides these other important national days namely,Mahatma Gandhi Jayanthiand Lal Bahadur Shastri Jayanthi on 2nd October is commemorated as Swachhta Diwas. Teachers' day, On 5th September every year we celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. the 26th of November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by the constituent assembly of India

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Acharya & BM Reddy College of Pharmacy has been providing quality education and is known for producing responsible human resources. Despite the conduction of curricular activities, the institute thrives to impart value-based education through several practices. The handpicked theme activities which are executed are outlined below:

a) The 'Acharya Alive' is an online learning management system (LMS) deployed and managed by Acharya's data center. The institute conducted virtual classes using Acharya Alive during the pandemic time. Alive enables recording online attendance, live interactions, and online tests with camera mode to ensure proper invigilation. Alive works on all operating systems integrated with ERP.

b) Problem-based learning (PBL): Problem-based learning (PBL) is a student-centered, self-directed teaching method. Students learn the course by solving an open-ended problem. It allows students to develop skills like working in a team, communication skills, managing projects, inculcating leadership skills, and critical thinking skills which are required in their professional life

File Description	Documents
Best practices in the Institutional website	https://abmrcp.ac.in/Quality-Assurance/IQAC/Best-Practices/Best_Practices_2021_22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The excellence of ABMRCP in academic practices is recognized through NIRF ranking and dual accreditations of NBA and NAAC. Acharya &BM Reddy College of Pharmacy is the only pharmacy college amongst the affiliated pharmacy colleges of Rajiv Gandhi University of Health Sciences, to have the unique achievement of NIRF ranking in the top 57 and dual accreditation of NBA and NAAC.The college is recognized by Govt of India for DSIR as a Scientific and Industrial Research Organization. The college is reaccredited by NAAC with an A+ grade in 2017 of 3.26, on a scale

of 4, and is considered a mentor institution by NAAC.

The college proves to be an excellent platform for research and industrial collaborations. Grants were received from funding agencies like AICTE, RGUHS, VGST, DST, DBT, SERB, AYUSH, ICMR, and MoES. Our research activity is evident in publications in various national and international peer-reviewed journals and filed6 patents. The Institute established Institution Innovation Council (IIC) in 2018 and partnered with the Study in India Certificate program which is an initiative by the Ministry of HRD.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The action plan of Women Cell, ABMRCP, for the academic year 2020-21 is as follows. Women's empowerment and gender equality are of the primary concerns at Acharya & BM Reddy College of Pharmacy (ABMRCP). The main objective of the women's cell, ABMRCP, is to promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff. We practice bringing a positive change in the attitude and support equity among genders within the institute and in our outreach. The action plan of Women Cell, ABMRCP, for the academic year 2020-21 is as follows. 1. Conduct and promote activities related to health, nutrition, and self-defense among the female faculty members and students. 2. Conduct workshops related to cybercrime, safety, and security in public and at the workplace. 3. Conduct entrepreneurship and career enhancement training programs for female students. 4. Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. 5. Provide professional counseling to the students. 6. Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. 7. Monitoring and evaluation mechanisms for implementation and their follow-ups. 8. Conducting regular awareness-raising activities among students and staff. 9. Student's code of conduct that promotes gender parity at the institution