

# **Yearly Status Report - 2018-2019**

Part A		
Data of the Institution		
1. Name of the Institution	ACHARYA & BM REDDY COLLEGE OF PHARMACY	
Name of the head of the Institution	Dr. Divakar Goli	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	0802255555	
Mobile no.	9341960799	
Registered Email	abmrcp@acharya.ac.in	
Alternate Email	principalabmrcp@acharya.ac.in	
Address	Acharya & BM Reddy College of Pharmacy, Soladevanahalli, Achit Nagar Post, Bangalore -560107	
City/Town	Bengaluru	
State/UT	Karnataka	
Pincode	560107	

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Giles D
Phone no/Alternate Phone no.	0802255555
Mobile no.	9448736917
Registered Email	abmrcp@acharya.ac.in
Alternate Email	principalabmrcp@acharya.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.acharya.ac.in/pharmacy/quality assurance.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	https://acharya.ac.in/assets/Internal%2 00uality%20Assurance%20Cell/Acharya%20& %20BM%20Reddy%20College%20of%20Pharmacy /Internal%20Quality%20Assurance%20Cell/ IQAC/Academic%20Calendars/Academic%20Ca lendar%202018-19.pdf

# 5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	2.89	2012	10-Mar-2012	09-Mar-2017
2	A+	3.26	2017	12-Sep-2017	11-Sep-2022

# 6. Date of Establishment of IQAC 05-sep-2011

# 7. Internal Quality Assurance System

Quality initiatives by	IQAC during the year for pro	moting quality culture
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
QbD	04-May-2019 1	93
Future of Technical Education in India	22-Apr-2019 1	120
Cognitive Skills, Design Thinking and Critical Thinking	13-Jan-2019 1	122
IPR for students and faculty members	10-Jan-2019 1	550
Awareness about Cancer and Stem Cell transplantation	04-Jan-2019 1	343
Tablet Compression Technology	17-Dec-2018 1	55
Marine drug discovery & development-challenges and opportunities	27-Oct-2018 1	48
Marine Drug Discovery & Development Challenges and Opportunities	26-Oct-2018 1	141
Limitations of Animal Experimentation alternate Animal Models in Research	12-Jun-2018 2	125
Academic Leadership, Design and Synthesis of Cationic Reagents as Efficient Delivery for Bimolecules	06-Aug-2018 3	145
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ABMRCP, Department of Pharmaceutical Chemistry , Dr. Selvakumar K	Advance Research	RGUHS	2018 720	225000
ABMRCP, Department of Pharmaceutics, Dr. Venkatesh D P	Advance Research	RGUHS	2018 720	185000
ABMRCP,	Seminar	SERB	2018	125000

Department of Pharmacology, Dr. Prakash T			1	
ABMRCP, Department of Pharmaceutical Chemistry, Dr. Gurubasavaraja Swamy P M	Research	ICMR	2018 720	2248500
ABMRCP, Department of Pharmaceutical Chemistry, Dr. Giles D	Advance Research	RGUHS	2018 720	520000
ABMRCP, Department of Pharmacology, Dr. Suresh Janadri	Advance Research	RGUHS	2018 720	300000
ABMRCP, Department of DRA , Dr. Shanthakumar G	Advance Research	RGUHS	2018 720	235000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

# 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introducing valueadded courses 2. Inculcating quality culture in academics and research 3. Encouraging the faculty members to submission of research applications to funding agencies

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
	Not Applicable!!!
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing council	02-Jul-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We at Acharya have steeped towards a paperless environment by entering the Era of Enterprise Systems for teaching learning and allied functions. Successful ERP software Enterprise Resource Planner or an ERP roll out at Acharya will help us optimize tracking and management which is the integrated real time management of various processes mediated by software and technology using common databases maintained by a database management system. ERP integrates all facets of operation comprising Online Admission Processing Online Calendar Online Attendance Management Online Timetable Generation Online NME Registration Online Feedback Collection from students Online Fee Payment Processing Online Hostel Admission Online Faculty

Performance Index Online Certificate Course Registration Online Internal Seating allotment Online task management Online grievance for students and SMS notification to students and parents

#### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

# 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is running following programs- D. Pharm., B. Pharm., M. Pharm.(Pharmaceutics, Pharmacology, Industrial pharmacy, Pharmaceutical Chemistry, Pharmaceutical analysis, Quality assurance, DRA and Pharmacognosy), Pharm. D., Pharm.D (PB), and Ph.D. (Pharmaceutical Sciences) All programs are approved by AICTE, PCI, GoK and RGUHS, Karnataka. Official circular and rules are followed by the college - 1. As Per PCI guidelines entire course syllabus provides 2. Provides list of textbooks and reference books 3. Provides a list of practical experiments 4. Provides question paper model For Smooth running of theory and practical - • Provide suitable infrastructure • Course divide in lecture plan as per the scheme of syllabus • Initially introduce the subject with aim and objective • Provides learning tools like LCD • e-journals and online access of information internet facility available • Language laboratory for improving language skills/Interactive projector to translate the curriculum effectively • Some soft skill material available for study Marketed CD's/ Educational CD's with download videos on various subjects experience • Study through Pictorial charts/posters prepared by students. • Online lectures available prepared by the faculty for effective curriculum delivery. • Specimen/Spotters(Permanent/Live) for better understanding. • Conduct Guest lectures by eminent academician/Industry professionals/Government regulatory personnel's on various subjects • Faculty development programs, workshops on teaching practices . Community, Social and cultural activity organized for multifaceted development of the students. All labs maintained with technical information and list of experiment display on the proper place.

# 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	0	0

#### 1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction	
MPharm	Pharmacognosy	26/07/2018	
MPharm Drug Regulatory Affairs		26/07/2018	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
MPharm	Pharmacognosy	26/07/2018
MPharm	Drug Regulatory Affaris	26/07/2018

# 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	Nil

# 1.3 – Curriculum Enrichment

# 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled	
IPR	05/06/2018	12	
IPR	02/11/2018	6	
Continue Education Program	06/09/2018	112	
Alternate Animal Models in Research	06/12/2018	115	
Production management	20/11/2018	11	
Production management	30/11/2018	10	
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# 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Interinship - Undergone training from industry as prescribed by University	122
Pharm D	Doctor of Pharmacy - Interinship	28
MPharm	Pharmacology, Pharmaceutics, Industrial Pharmacy, Pharmaceutical Chemistry, Pharmaceutical Analysis, Quality Assurance, Drug Regulatory Affairs, Pharmacognosy	37
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# 1.4 - Feedback System

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken once in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedback are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum, based on the constructive feedback given, the syllabi of the courses are modified, and the action taken report of the feedback is recorded by IQAC. The changes that are brought into the course structure of each Programme are approved and passed in the IQUAC meetings. This feedback enhances the quality of the course of different Programmes offered and also ensures the employability skills of the students. The following committee are constituted to resolve the student related problem and submit the report for rectification of the problem associated with infrastructure. Committees: •Institutional Animal Ethical Committee (IAEC) • Anti Ragging Committee •Grievance Redressal Cell • Research committee (RC) • Innovation (Business Incubation) • Internal Quality Assurance Cell (IQAC) • Counselling Cell • Board of Governance • Examination Cell • Placement cell.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Pharm. D	30	40	30
BPharm	B.Pharm	100	137	100
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#### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	
2018	448	242	26	29	55

#### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	27	2	9	Nill	2

#### View File of ICT Tools and resources

#### View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Structure of the mentor system: ABMRCP offers an integrated mentoring system where the faculty acts as a link between the students and the institution. Mentoring system in the institute is implemented through the Chief mentor. Chief mentor assign about 15 students to each faculty member (mentor) at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities all through the study period. Chief mentor meet all the faculty members (mentors) at least once a month for the reviewing of proper implementation of the system. Chief mentor in-turn Give a detailed report of the mentoring system to the Head of the Institute time to time. Functions of Mentor? Mentors offer both educational and personal guidance to the mentees (students) and create a better environment in college. ? Mentors keep track of the mentees' performance in education and extracurricular activities. ? Mentors also visit hostel/home to keep track of student performance. ? Mentors coordinate with the parents regarding the progress of the students. ? At the time of difficulty, mentors communicate with fellow faculty in resolving the problems. ? If needed, mentors provide counseling for the students to resolve his/her study related or personal problems. ? Mentors promote mentees at the time opportunity to help them develop further in their areas of interest. ? They provide advice and motivate mentees relating to competitive exams, higher studies, career guidance and entrepreneurship. ? A report card is maintained for each student to record regular meetings held between mentor and mentee. The report card also consists of personal and academic data of study period. Functions of Chief Mentor? Chief mentor meet all mentors at least once a month for the reviewing of proper implementation of the system. ? Suggest and advise mentors whenever necessary. ? Give a detailed report of the mentoring system to the Head of the Institute time to time. The mentoring system of ABMRCP ensures that the students adapt to the vibrant learning environment and lead their ways into highly flourishing careers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
690	55	1:13

#### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	14	1	55	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Divakar Goli	Principal	Best Principal, APTI (State Level)
2018	Dr. Harini Chowdary Vadlamudi	Assistant Professor	Young Scientist Award-2018, Andhra Pradesh Academy of Sciences, Amaravathi,
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#### 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
			semester-end/ year-	results of semester-

			end examination	end/ year- end examination
Pharm D	PharmD	I, II, III, IV, V	30/05/2019	31/12/2020
MPharm	МРН	II, IV	30/04/2019	31/12/2020
BPharm	врн	II, IV, VI	09/05/2020	31/12/2020
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) of each course is executed through formative and summative assessment. Formative assessment includes conducting synopsis, viva voce and tutorial classes for each course on day to day basis. Also, a test for each chapter of the course curriculum called "unit test" is conducted every month. The assessment report is communicated to students through faculty members. During the formative assessment, the strengths and weaknesses of the students are identified. Based on this data, remedial classes are designed for the poor performing students. Summative assessment includes three internal conducted for each course. The schedules of internal assessments are planned in the beginning of the programme and communicated to students and faculty through the academic calendar. The academic calendar is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board 15 days in advance. For internal assessment, course curriculum is divided into three equal portions for three assessments and question paper is designed respectively. The subject handling faculty prepares question bank that covers the questions from each unit. The weightage for each chapter is given in the question paper as specified by the RGUHS. Questions are framed, such that they adhere to RGUHS standard. It follows the Blooms Taxonomy and Outcome based Education in which all the COs are attained from the three assessments. Preparatory/Pre-final examination is conducted 15 days before the university examination. For pre-final examination, the whole syllabus of the course is considered to frame the question paper.

# 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year/semester the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. The Schedule of All Examinations is given in academic calendar. Academic calendar is prepared by the dean (academics) and only head of the institution can incorporate changes in academic calendar considering the unforeseen circumstances in the future. The course teachers prepare the question bank for each course of the programme as per the academic calendar and the same is circulated to students in the beginning of the academic calendar. Three internal assessments (sessional examination) for annual programme and two internal assessments for semester programme are scheduled for each course and same is mentioned in the academic calendar. The schedule Examination is announced and displayed in advance by Dean (examination) in consultation with dean academics and head of the institution. Teachers were instructed to set the question papers as per CO's and considering the Bloom taxonomy. Evaluation of answer scripts should be done within five days of examination and circulated to students for any possible errorsin the evaluation. Marks are Displayed in the notice board to get the student approval and finally sent to university.

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

#### https://acharya.ac.in/pharmacy/quality\_assurance.html

# 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPG	MPharm	Pharmacogn osy	1	1	100
MIP	MPharm	Industrial Pharmacy	2	2	100
MQA	MPharm	Quality Assurance	3	3	100
МРН	MPharm	Pharmaceut ics			100
MPL	MPharm	Pharmacology	9	9	100
MPA	MPharm	Pharmaceut ical Analysis	4	4	100
MPC	MPharm	Pharmaceut ical Chemistry	3 3		100
MRA	MPharm	Drug Regulatory Affairs	7 7		100
PHARMD	Pharm D	Doctor of Pharmacy	27	27	100
ВРН	BPharm	Pharmaceut ical Sciences	101	89	88.11

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# 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%2 0&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/Acharya%2 /IQAC/sss/2.7.1-SSS 2018 2019.pdf

# **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICMR	2248500	749500
Interdiscipli nary Projects	60	Govt. Ayurvedic	57000	57000

		Medical College		
Industry sponsored Projects	150	Sami Labs Limited	410000	410000
Industry sponsored Projects	90	Sami Labs Limited	335000	335000
Industry sponsored Projects	20	Sami Labs Limited	75000	75000
Industry sponsored Projects	90	FRLHT	170000	170000
Industry sponsored Projects	210	Pharexcel Consulting	175000	175000
Projects sponsored by the University	730	Rajiv Gandhi University of Health Sciences	520000	260000
Projects sponsored by the University	730	Rajiv Gandhi University of Health Sciences	185000	92500
Projects sponsored by the University	730	Rajiv Gandhi University of Health Sciences	300000	150000
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# 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Annual convention of association of pharmaceutical teachers of India	Pharmaceutical Chemistry	27/07/2018
Society for the study of Xenobiotics	Pharmaceutical Chemistry	15/01/2019
IPR and its RecentTrends in pharmaceutical patents	Pharmaceutical Chemistry	14/02/2019
Medicinal Plants and Natural Products	Pharmaceutics	19/02/2019
Medicinal Plants Research	Quality Assurance	19/06/2019
Pharmacovigilance challanges, CME programme on pharmacovigilance of unani drug	Pharmacology	15/01/2019
National conference Dravyaguna Prabodhini	Pharmacology	15/01/2019
Drug discovery and screening methods	Pharmacology	20/06/2019

Biomarkers-From Research to Commercialization. Oral Presentation Coumestan derivatives ameliorates Colitis via attenuating Colonic regulation pro- inflammatory cytokines production in Rats	Pharmacology	24/05/2019
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# 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category		
KAPPTICON	Dr. Divakar Goli	APTI	27/10/2018	BLDE Associations Bestowed Principal of the Year		
NIRF	GOI, MHRD	MHRD	12/06/2018	Institutional Ranking		
IPA	IPA	MHRD	12/06/2019	Best Local Branch		
IIC	MHRDS Innovation Cell	AICTE	21/11/2018	Innovation		
Young Scientist Award	Dr. Hari Chowdary Vadlamudi	Andra Pradesh Academy of Science	09/11/2018	Out Standing Contribution		
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# 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	1	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
ABMRC	P	Pharmaceut ical Chemistry	RGUHS	COX-2 and Bromodomain inhibitors for its anticancer activity	Drug Discovery Centre	11/01/2019
ABMRC	P	Pharmacology	RGUHS	Apoptosis in H9C2 cells	Molecular Biology	11/01/2019

# 3.3 - Research Publications and Awards

# 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

# 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded	
Pharmacology	4	
Pharmaceutics	1	

# 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)	
National	ABMRCP	22	14.3	
International	ABMRCP	30	15.2	
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
ABMRCP	3			
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analgesic and anti-i nflammator y activity of experim ental animals.	Manjunatha PM, Suresh Janadri, Hari Venkatesh K.R	Int Ayurvedic Medical Journal	2018	8	Acharya BM Reddy College of Pharmacy	Nill
Antidiab etic activity of Momordica Sahyadrica tuber on S treptozoto cin induced diabetic rats	Uday, R.S., Harilal, S., Surendra, V., Divakar, G	J Innovation Pharm Sci.	2018	0	Acharya BM Reddy College of Pharmacy	Nill
Preparat ion and ch aracteriza tion of chitosan n anoparticl e of an anti -cancer drug.	Mandana Tajmal and Shivanand k.	World J Pharm Pharma	2018	0	Acharya BM Reddy College of Pharmacy	Nill
Formulat ion and evaluation of	Anudeep Balla and Divakar Goli.	World J Pharm Pharm Sci	2018	0	Acharya BM Reddy College of Pharmacy	Nill

chitosan n anoparticl es of ropinirole hcl to target brain in the treatment of parkins on's disease.						
Fabricat ion of PLGA nanop articles of ropinirole hcl by emulsion solvent ev aporation technique to target brain.	Anudeep Balla, Ashvini HM and Divakar Goli	World J Pharm Res.	2018	0	Acharya BM Reddy College of Pharmacy	Nill
In-vitro - In-vivo Characteri zation of Glimepirid e Lipid Na noparticul ates Prepared by Combined Approach of Precipi tation and Complexati on	Sajeev Kumar B and Divakar Goli	Int. J. Nanosci. N anotechnol	2019	0	Acharya BM Reddy College of Pharmacy	Nill
Enhanced Water Disp ersibility of Curcumin E ncapsulate d in Algin atePolysor bate 80 Nano Particles and Bioava ilability in Healthy HumanVolun teers	Roopa Go vindaraju, Roopa Karki, Jayanthi C handrashek arappa, Mukunthan Santhanam, Akshay K.K. Shankar, H anumanthac har K. Joshi and Goli	Pharmace utical Nan otechnolog Y	2019	0	Acharya BM Reddy College of Pharmacy	Nill

	Divakar.					
Nanosusp ension: A Modern Technology Used In Drug Delivery System	Hrishav das purkay astha , S. K. Imanur hossian	Int J Curr Pharm Res	2019	0	Acharya BM Reddy College of Pharmacy	Nill
Formulat ion and Ch aracteriza tion of Gefitinib Loaded Polymeric Nano-Parti cles.	Mandana Tajmal, Divakar Go li, Venkat eshDP Roop a kari.	Int JPharm Pha rmaceutica l Research	2019	0	Acharya BM Reddy College of Pharmacy	Nill
A Systemic Review on Hirsutism: Recent Per spectives.	Sangeeta Choudhury, BLR Madhavi	Int J Pharm Sci Res	2019	0	Acharya BM Reddy College of Pharmacy	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analgesic and anti-i nflammator y activity of experim ental animals.	Manjunatha PM, Suresh Janadri, H ariVenkate sh K.R	IntAyurv edic Medical Journal	2018	4	8	Acharya BM Reddy College of Pharmacy
Formulat ion and In- vitro Evaluation of Nifedip ineNanosus pensions	M. Haritha, G. DevalaRao, V. Harini Chowdary and Mandava BhuvanTej	J Applicable Chemistry	2018	11	1	Acharya BM Reddy College of Pharmacy
Impact of spray drying over conve ntional surface adsorption	Bimlesh Kumar, VarunGarg, Saurabh Singh, Narendra Kumar	Powder T echnology,	2018	19	16	Acharya BM Reddy College of Pharmacy

technique for improv ement in m icromeriti c and biop harmaceuti cal charac teristics of self-na noemulsify ing powder loaded with two lipophilic as well as gastrointe stinal labile drugs.	Pandey, Amit Bhatia, T. Prakash, Monica Gulati, Sachin Kumar Singh					
Evaluation of neuropr otective effects of Wedelolact one and Gallic acid on al uminium- induced ne urodegenar ation: Relevance to sporadic A myotrophic lateral sclerosis	Maya S. Prakash T, DivakarGol i.	Eur J Pharmacol.	2018	19	10	Acharya BM Reddy College of Pharmacy
	Maya S. Prakash T, DivakarGol i.	NeuroTox icol.	2018	19	10	Acharya BM Reddy College of Pharmacy

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ersibility of Curcumin E ncapsulate	Roopa Go vindaraju, RoopaKarki , Jayanthi Chandrashe karappa, M ukunthanSa nthanam, Akshay K.K. Shankar, H anumanthac har K. Joshi and GoliDivaka r.	Pharmace utical Nan otechnolog y	2019	13	7	Acharya BM Reddy College of Pharmacy
Formulat ion and Evaluation of Topical Gel Containing Nanostruct ured Lipid Carriers Dispersion of an Antifungal Drug.	Srinivas Gujjar, Madhavi BLR, Roopa Karki.	Acta Pharm Sci.	2019	3	1	Acharya BM Reddy College of Pharmacy
Validated RP-HPLC Method for Simultaneo us Estimation of Pyrante lPamoate and Praziq uantel in bulk and P harmaceuti cal Dosage form	Rajesh R, JithuJerin James A.	Int J Pharm Phar maceutical Sci.	2019	5	3	Acharya BM Reddy College of Pharmacy
Bacoside- A inhibits inflammato ry cytokines and chemokine in experim ental autoimmune encephalom yelitis.	Krishnadas Madhu, Prakash T, Maya S	Biomedic ine Pharma cotherapy	2019	3	2	Acharya BM Reddy College of Pharmacy

approach on underst anding the role of moisture in pharmac eutical product de gradation and its pr evention: challenges	Ur Rahman, DurdanaLat eef,	Biomedical Research	2018	33	2	Acharya BM Reddy College of Pharmacy
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local	
Attended/Semi nars/Workshops	4	25	5	10	
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## 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities			
NSS - Community Activity	ABMRCP - NSS Committee	5	60			
Blood Donation Camp	ABMRCP in Association with IPA Peenya Branch and Lion Club	5	244			
Community Activities - National Pharmacy week	ABMRCP - in associaiton with NSS and IPA	20	400			
KERALA FLOOD- RELIEF ACTIVITIES 2018 as a part of onam celebrations	ABMRCP- in Association with IPA NSS	6	150			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Service, Effective	Best Local Branch	IPA	4

Management of Medicine						
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Environment Day	ABMRCP	Planting Trees in Govt. Primary Education Centre	6	30
Swachh Pakhwara	ABMRCP	Swachh Pakhwara -NSS	30	260
Swachhta Shapath Campus cleaning	ABMRCP	Swachh Bharat- NSS	8	200
Special Camp	Acharya BM Reddy College of Pharmacy	Shramadhana (cleaning school Premises and Plantation of saplings), Health, Dental Camp, Nutritional Assessment, awareness Programmes on free from open defecation, Plastic usage, Health and Hygiene and Safe use of Medicines.	10	150

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# 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Employee Training	Industry	Strides Emergining Market Private Limited	60
Employee Training	Industry	Glaxo Smithkline Private Limited	60
Consultancy Research Project	Industry	Sami Labs Limited,	90
Consultancy Research Project	Industry	FRLHT	60
Consultancy	Industry	Pharexcel	60

Research Project		Consulting	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Undergone training from industry as prescribed by University	Internship	Micro Labs	09/07/2018	09/08/2018	3
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
Bangalore Allergy Centre	09/03/2019	Research Student Exchange Program	4		
Pharmatech Engineering Company (MFG) Pvt. Ltd.,	06/07/2019	Education Activities, Industrial Visits, Industrial Training	29		
University of Horticulture Sciences	25/04/2019	Education Activities Collaborative Research	20		
EDCIL	10/01/2019	Educational Activities	25		
BioMylz Private Limited	31/07/2018	Research Collaboration , Industrial Visits, Industrial Training	20		
Target Innovations	23/07/2018	Education Activities, Industrial Visits, Industrial Training	29		
People Tree Hospitals	22/09/2018	Clinical Research, Internship, Social awareness activities	56		
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# **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

# 4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	90

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Campus Area	Existing			
Class rooms	Existing			
Laboratories	Existing			
Seminar Halls	Existing			
Classrooms with LCD facilities	Existing			
Seminar halls with ICT facilities	Existing			
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing			
Value of the equipment purchased during the year (rs. in lakhs)	Existing			
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# 4.2 - Library as a Learning Resource

# 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software			Year of automation
Koha	Fully	17.11	2019

# 4.2.2 - Library Services

	,						
Library Service Type	Exis	Existing		Newly Added		tal	
Text Books	11187	3700000	341	183000	11528	3883000	
Reference Books	2825	5577000	150	250000	2975	5827000	
e-Books	2758	57500	Nill	Nill	2758	57500	
Journals	35	83720	5	20450	40	104170	
e- Journals	134	57500	154	57500	288	115000	
Digital Database	2	Nill	1	200000	3	200000	
Library Automation	Nill	Nill	Nill	250000	Nill	250000	
Weeding (hard & soft)	84	38225	Nill	Nill	84	38225	

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
NA	NA NA		Nill		
No file uploaded.					

#### 4.3 - IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	82	29	0	0	0	6	47	100	0
Added	0	0	0	0	0	0	0	0	0
Total	82	29	0	0	0	6	47	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
NIl	NIL	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

signed Budget on cademic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
320	312.5	40	36.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Acharya BM Reddy College of Pharmacy has set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of library: For maintenance of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the colleges.

Maintenance of the laboratory: The laboratory equipment, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college.

Maintenance of the sport facilities: Students' sport secretary and his/her advisor takes the responsibilities of the maintenance of the sport facilities.

The necessary goods and sports articles are purchased by the office of the

principal as per the recommendations of the sport secretary and the advisor of the Student of the college. Maintenance of Computers and IT facilities: IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or changed whenever necessary. There is an ICT cell in the college which looks after the maintenance of the computers and facilities. Few parttime employees are also entrusted with use and maintenance of these facilities. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. Student support and welfare: In the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college to support services, student welfare and to meet their needs. The principal is the chairperson of all sub committees besides the student's members. The hostel sub- committee looks after the hostel facilities for the borders in the college campus. The girls' hostel in the college campus with girls has a warden, 24 hours security person. The hostel management committee ascertains smooth administrative functioning of the hostels as well as tries to maintain a homely environment for its borders. Academic Support: The college is affiliated to RGUHS, Bengaluru. The college has an elaborate academic support mechanism. All the departments follow the syllabus of RGUHS University for the U.G. / P.G. Level. The examination system is very systematic and transparent. The mid semester examinations are conducted by a committee. An examination committee is appointed by the principal in each end semester examination and they are engaged in smooth conduction of examination, sending answer scripts to the respective zones under university, verification of the internal assessment and any other issues related to the examination.

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/handbooks/Procedures\_Policies\_Maintenance\_2018\_2019.pdf

# **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

# 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	ABMRCP /Academic Scholarship from Institute	88	6671110		
Financial Support from Other Sources					
a) National	Social Welfare Deapartment, Karnataka, Ministry of Electronics Information Technology, National State and Central Scholarship	67	1335450		
b)International	Nil	Nill	0		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar: Restoring Healthy Living - People Yoga Connect	21/07/2018	85	IPA
International Yoga Day	21/07/2018	230	IPA
Intellectual property rights for students and faculty members	10/01/2019	512	MHRD
Planning for Career	24/01/2019	260	MHRD
On Novel Drug Development And Challenges In Phyto pharmaceuticals	06/03/2018	90	IPA
Research Collaboration	14/09/2018	50	IPA
Drug Discovery and Design: Design of grafted peptides targeting HER2 positive breast and lung cancer	27/09/2018	150	0
Key components of OBE	30/10/2018	150	IPA
"Continuing Education Program for Pharmacy Teachers	06/09/2018	80	PCI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed			
2018	GPAT	35	Nill	3	Nill			
2018	Placement	Nill	60	Nill	26			
2019	GPAT	20	Nill	3	Nill			
2019	2019 Placement Nill		84	Nill	50			
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
10	7	10

# 5.2 - Student Progression

# 5.2.1 – Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
Mylan Laboratories Ltd, Bengaluru, Life Pharmacy, Dubai, Merck Group, India, Medplus, Acharya BM Reddy College of Pharmacy, Metlife, Bengaluru, Bioclinica, Medplus, Mylan Laboratories Ltd, Bengaluru, Fresenious Kabi Pvt Ltd, Pune, Life Phar	289	95	Novartis Health Care Pvt Ltd, Mumbai, Capro Labs Export India Pvt Ltd, Bengaluru, Himalaya Drug Company, Bengaluru, IDRS Labs Private Limited, Bengaluru, Jubilant Byosis Limited,	30	8	
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# 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	11	B. Pharm	B. Pharm	Acharya BM Reddy College of Pharmacy	M. Pharm in - Pharmac eutics, Quality Assurance, Drug Regulatory Affairs, Pha rmaceutical Chemistry, Pharm D (PB)
2019	14	B. Pharm	B. Pharm	Acharya BM	M. Pharm

				Reddy College of Pharmacy	in - Pharmac eutics, Quality Assurance, Drug Regulatory Affairs, Pha rmaceutical Chemistry, Pharm D (PB)
2018	1	B. Pharm	B. Pharm	JSS College of Pharmacy	M. Pharm in Pharmacy Practice
2018	1	B. Pharm	B. Pharm	Manipal University	M. Pharm
2018	1	B. Pharm	B. Pharm	NIPER, Hyderabad	M. Pharm in Pharmaceu tical Chemistry
2018	1	B. Pharm	B. Pharm	Dayananda Sagar Pharmacy College	M. Pharm
2019	1	B. Pharm	B. Pharm	Govt. Colelge of Pharmacy, Bengluru	M. Pharm
2018	1	B. Pharm	B. Pharm	Karnataka College of Pharmacy	M. Pharm in Pharmaceu tics
2019	1	B. Pharm	B. Pharm	M S Ramaiah College of Pharmacy	M. Pharm in Pharmaceu tical Chemistry
2019	1	B. Pharm	B. Pharm	T John College of Pharmacy	M. Pharm in Pharmaceu tics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying			
Any Other	15			
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# 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MIME BY Acharya Institutes Acharya habba 2019	INTER COLLEGIATE	2
Inter- Collegiate- Quiz INVENTIONS 2019	INTER COLLEGIATE	4

Model exhibition- INVENTIONS 2019 Acharya institute of graduate science	INTER COLLEGIATE	4
Quiz BY Acharya Institutes Acharya habba 2019	INTER COLLEGIATE	2
Quiz BY PES college of Pharmacy Aspiration 2019	INTER COLLEGIATE	3
GROUP SONG	INTER COLLEGIATE	5
Inter- Collegiate Brain strom session	INTER COLLEGIATE	1
Yono Quiz competition BY SBI 2018	INTER COLLEGIATE	3
INTELLIGENCIA 2018 Inter- Collegiate Quiz Competition. BY By NSS UNIT-NET College of pharmacy, Raichur, karnataka	INTER COLLEGIATE	3
All India Pharmacy Quiz Competition conducted by College of Pharmacy, 2018.Madras Medical College, Tamil Nadu	INTER COLLEGIATE	2
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# 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third prize -cash of Rs.10,000	National	Nill	1	Nill	Mr. Niladri R Chakrabort hy
2018	Third prize -cash of Rs.10,000	National	Nill	1	Nill	Ms.Rona
2018	Third prize -cer tificates	National	1	Nill	Nill	Ms.SuSun il, Ms.Legimol P S, Mr.Ravi Chandra C
2018	Runner up in Quarter final	National	1	Nill	Nill	Sukanto roy(MPHARM II), Suryakanth

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							Rajesh pau
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							Prashanth
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council / student affairs committee of the institution provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. It shall also strive to protect the rights of students (National and International students). The committee is responsible to maintain and improve an institutional atmosphere conducive to the pursuit of academic goals. Student Affairs Committee (SAC) consists of the following members 1. Dr. Divakar Goli Chair person 2. Dr. Sateesha. S.B Member secretary 3. Prof. Ambujakshi H.R Member 4. Dr. Manjunatha P.M Member 5. Dr. Giles D Member 6. Dr. Rajesh R Member 7. Dr. Suresh.J Member 8. Dr. Rashmi Member 9. Mrs. P.Priyanka Member 10. Mr. Dinesh.P Member 11. Mr. Sukanta Roy (Mpharm) Student member 12. Ms. Nikhat Parbin (Mpharm) Student member 13. Mr. Rahul. S.Patil (Pharm.D) Student

member 14. Mr. Nand Kishor Chauhan (B.Pharm) Student member 15. Mr. Sachin Sunil Chauhan (D.Pharm) Student member The following other committees have student representatives: 1. Library committee 2. Anti-Ragging Committee 3. Sports and cultural committee 4. NSS committee 5. Alumni association Following activities where the students were involved and their suggestions were given the importance: 1. Organizing cultural activities and sports activities for students 2. Resolving the student issues/complaints with respect to academic and non-curricular activities 3. Maintaining college campus clean and green 4. Purchase of books and magazines for library 5. Participation in extension activities like, Blood Donation, health awareness programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga Day etc. 6. Monitoring the student code of conduct in the institution and in the class room 7. To address grievances of any kind related to student and to consider individual cases as need arises. Encourage the students to participate in academic and non-academic activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Acharya Pharmacy (AAAP), C/O, Acharya and BM Reddy College of Pharmacy, established in the year of 2007, under Government of Karnataka, Karnataka Society Registration act, 1960 (Karnataka Act 17 of 1960) with the registration number BLU-S209-2007-2008. Under the banner of Alumni Associations of Acharya Pharmacy, we conduct yearly General Body meeting and once in six month Executive Council meeting. The EC, Committee is revised every year and the EC members are either elected or nominative based on the criteria. Principal of Acharya and BM Reddy College of Pharmacy is the president for the society. Every year during general body meeting we announce Distinguished Alumni Award every year to the Alumni based on the their personal growth and contributed to the development of society and college for the development, this award is based on nomination file by Alumni along with required documents and finally EC members in the meeting decide and declare Distinguished Alumni Award. Our Alumni also do visit regularly to our college apart from general body meeting and delivered guest lectures and actively interact with students and help to grow them professionally. They also guide them for their future endeavors, they also actively contribute to the placement by arranging campus interviews. They help our students to get place by arranging on campus or off campus interview. We have strong Alumni network and all Alumni help our students holistic development and growth. Alumni Associations of Acharya Pharmacy have organize career counseling lectures delivered by Alumni which has helped them to build up confidence and choose right career/ Job for them.

5.4.2 - No. of enrolled Alumni:

179

5.4.3 – Alumni contribution during the year (in Rupees) :

0

#### 5.4.4 - Meetings/activities organized by Alumni Association:

One General body meeting and one EC meeting was conducted. 11 Alumni Guest lecture were organized in which Alumni addressed the students and shared their professional experienced and guided them how to choose and be successful in professional career and also motivated students to be happy and successful in life

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institutional vision is attained with the combined efforts of all the stake holders of the institution. The stake holders of the institution to say the Chairman, Management committee, Faculty members, Supporting staff and the Students have a role to play in building of the college. The involvement of stakeholders in devising and implementing decision making policies for administrative and academic affairs through various bodies and committees have contributed to the development of the institution. Institution is passionate for decentralization by involving and providing specific responsibilities to every stake holder to cater the needs of institution in the ongoing progress and development. Management committees ensure the infrastructure facilities and fulfill the required needs of the educational apex bodies to reach the set goals or bench marks of the Institution. It also extends all the facilities for the teaching and non teaching faculty and students. Governing Council takes care of financial management and the implementation of facilities for the institution with up gradation of amenities which supports effectively the teaching learning and research aspects. The Principal, Heads of the departments, teaching and non teaching faculty along with student representative contemplate on fostering the progress of institution by sharing the responsibilities and to act according to the aims and objectives of the Institution. Various committees are set up and, Faculty members and students are given representation in all the committee for the purpose of overall growth of the institution. For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees further reinforces decentralization. Non teaching staffs were also given the representation in governing body and the IQAC. Suggestion of non teaching staff are considered while framing policies or taking important decisions. Following are the some of the clubs and committees which are active in the institution for planning and implementation of academic, student administration and related policies. ? Internal Quality Assurance Cell (IQAC) ? Research and development committee ? Library committee ? NSS committee and Students welfare committee ? Women welfare committee ? Alumni committee ? Sports committee and cultural committee ? Anti ragging committee ? Placement and training committee ? Institutional innovation club ? Examination committee Every year, the committee are revised and reconstituted to ensure a uniform exposure of duties and professional development of faculty members. The Principal, governing body, faculty members and the IQAC are involved in defining policies and procedures, framing guidelines, rules and regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Faculty members share knowledge among themselves, students and staff members while working for a committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of the curriculum enables academic flexibility in teaching and learning that is student centric, which in turn empowers the students to attain a overall development

m 11 1 1 1 1 1	
Teaching and Learning	Learning Management System is one of the effective systems that works regularly and focuses on providing effective teaching practice to the staff and higher grade learning process to the students. The system is maintained successfully working on Smart Board classes and e-content preparation. The faculty conducts classes using Chalk and Board, PPT, Videos, Google class rooms, Google forms, and prepare their own content for teaching.
Examination and Evaluation	Our students have secured University Ranks at UG level, PG level and Diploma level. ? On-line and Open Book Quiz (MCQ, short answers etc) are conducted periodically ? Concept based assignments, Seminars, Models and Group Discussions are ? The CIA (Continues internal assessment) improves the confidence on the evaluation system and performed and completed (Including Sessional, prefinal/presemester, unit test, monthly test) examination as per the course within the stipulated period of study
Research and Development	An enhanced Research ambience in the College is reflected with many Ph.D.s awarded, thesis and Synopsis submitted and several staff members registered/completed/pursuing Ph.D.  Programme. ?More than 70 MOU were signed with various pharma/ bio tech companies to enhance industry-academia collaboration ? Almost all the Departments received various research grants from different funding agencies (ICMR, DST-SERB, MOE, RGUHS etc) which reflects the quality of our research expertise
Library, ICT and Physical Infrastructure / Instrumentation	Dwelling on new digital initiatives the ABMRCP Library Information Centre cater to the academic interests and research needs of the students, faculties and Research scholars community. ABMRCP Institute has a full-fledged Library Resource Center. Well stocked with over 14,501 print books, 100 print periodicals, 511 Theses and dissertations, 850 back volumes, 62 Monographs, 18 online databases, 143 e-journals, 2935 e-books, 4000 Videos, 70000 MCQs, 20000 free online journals and more than 887 electronic media like CDs/DVDs Floppies 20 years RGUHS question papers soft and hard copies,

	the Centers house Books, periodicals, Theses and dissertations relevant reports, standards, annual reports, magazines, newsletters, e- books, e-Journals etc. An automated set- up with user-friendly portal providing a single point access to e-resources, the Libraries have a rich collection on various subjects like Pharmaceutics and Industrial pharmacy, pharmacy practice, Pharmacology, Pharmaceutical chemistry, Pharmacy practice, Quality assurance, Pharmaceutical analysis, Pharmacognosy, gate exam books like GPAT, GRE, TOEFL etc. More than 1,000 users are taking advantage of ABMRCP Library Information Center Resources.
Human Resource Management	The Management of the College strictly abides by the norms of the Regulatory bodies for recruiting staff for the vacant positions that arise in the College, taking into consideration the eligibility criteria. All the rules, regulations and facilities are followed as per the affiliated bodies
Industry Interaction / Collaboration	? To strengthen the students' academic and practical exposure with networking more than 70 MoUs with various companies were made ? Regular industrial/hospital training to complete their final year projects in various organizations facilitates were also made available for the better understanding of Institution and Industry tie ups.
Admission of Students	Strictly adheres to the norms of government and affiliated bodies and programme.

# 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
E-governace area  Planning and Development	To use ICT in college-events and activities, institute uses official emails (G-Suite Institutional Account by Google for e-mail "@acharya.ac.in"). Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and
	improve the communication, create transparent system, and to be cost and time effective. Institute maintains all day to day the activities through e-
	governance. It helps to provide the

	brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The Administration of the College is functions with e-governance system at all level. The college has Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need
Administration	E-governance mechanisms through ERP are implemented in the field of general administration. Employee's detailed data is kept computerized. Instant communication with teachers and students are made through ERP.  Communication with the office of Director and faculty members and other related offices are effected through WhatsApp groups, email and online notice board. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure. To achieve the target of Paperless IQAC, committee members of it started using ERP mode for communication, indent request, approvals ect.,
Finance and Accounts	E-governance mechanisms in the field of finance and accounts are fully adapted. However, with full installation of software developed in collaboration with in house, Acharya institute a software service and consultancy -automation of Finance and Accounts is functioning.
Student Admission and Support	Complete information of courses, fees, facilities and about the college is available on college website. The College makes active use of its website and other Web-based content to make advertisements for new admissions as well as renewal of old ones. Many mechanisms of student support in the institution are also web based. The CPRD wing is made for the all information related to admission. Director of Admission Cell and coordinator Admission Cell co-ordinates to all admission related quarries through online and offline mode.
Examination	The College is affiliated to RGUHS university as per instructions/

guidelines by the universityExamination committee with equipped ITC tools necessary for examination purpose are made available. As per the requirement of Examination committee all the necessary equipment are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose.

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shanthakumar GS	Education Summit from 4th to 5th Oct 2018 at AICTE Headquarters, Vasant Kunj, New Delhi.	ABMRCP	5000
2018	Dr. Gurubasavaraja swamy	conferenec on Xenobiotics,Ban galore	RGUHS	5000
2018	Dr. D Giles	conferenec on Xenobiotics,Ban galore	RGUHS	5000
2018	Dr. D Giles	IPA CONVENTIO N-Bhuvaneswar	SERB	10000
2018	Dr. Gurubasavaraja swamy	IPA CONVENTIO N-Bhuvaneswar	SERB	15000
2019	Dr. Gurubasavaraja swamy	IPC-2019,Chan nai	ICMR	15000
2018	Dr. Sateesha SB	Science Writi ng Workshop organised by Current science association, he ld from 24 to 29 September 2018 bengaluru from RGUHS	RGUHS	10000
2018	Dr. Shanthakumar GS	IPEC India 2nd Annual Conference on "Excipient Regulations in	ABMRCP	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

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Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Continuing Education Program for Pharmacy Teachers	NA	06/09/2018	08/09/2018	90	Nill
2018	Drug Discovery and Design	NA	27/09/2018	27/09/2018	20	Nill
2018	Pharmacy: Avenues in the Hospital	NA	15/10/2018	15/10/2018	15	Nill
2018	Limitati ons of Animal Exp erimentati on alternate Animal Models in Research	NA	06/12/2018	07/12/2019	45	Nill
2019	Cure Disease with Cells Not Pills	NA	11/03/2019	11/03/2019	30	Nill
2019	Applicat ions of LCMS GCMS in Pharmac eutical Sciences	NA	13/03/2019	13/03/2019	25	Nill
2019	Revitali zation Modern Scientific Approach towards Tr aditional	NA	15/03/2019	15/03/2019	25	Nill

	Indian Drugs					
2019	Pharmace utical Research and Innovation in Pharma Industry	NA	20/03/2019	20/03/2019	30	Nill
2018	Outbond Training Program	Outbond Training Program	16/11/2018	16/11/2018	40	12
2018	Time Management	Time Management	07/08/2018	07/08/2018	40	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Continuing Education Program for Pharmacy Teachers	35	06/09/2018	08/09/2018	3
Drug Discovery and Design	5	27/09/2018	27/09/2018	5
Pharmacy: Avenues in the Hospital	8	15/10/2018	15/10/2018	1
Limitations of Animal Experimentation alternate Animal Models in Research	15	06/12/2018	07/12/2018	2
Cure Disease with Cells Not Pills	23	11/03/2019	11/03/2019	1
Applications of LCMS GCMS in Pharmaceutical Sciences	5	13/03/2019	13/03/2019	1
Revitalization  Modern  Scientific  Approach  towards  Traditional	7	15/03/2019	15/03/2019	1

Indian Drugs						
Pharmaceutical Research and Innovation in Pharma Industry	15	20/03/2019	20/03/2019	1		
Drug Discovery	21	22/03/2019	22/03/2019	1		
Emerging Approaches in Nano based Drug Delivery	32	25/03/2019	25/03/2019	1		
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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent Full Time		Permanent	Full Time
Nill	14	Nill	Nill

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Gratuity	ESI, Gratuity	Group Insurance

# 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts regular financial audits at end of financial year. Qualified CA is hired to audit financial transactions that takes place in the Acharya Institutes. The Grievances or discrepancies that arise during the audit are resolved at the management level. The audit Reports were used for the Budget Planning of the next financial year.

# 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JMJ Education Society	1131000	M. Pharm Program - Pharmacology Research work, M. Pharm Program - Pharmaceutics Research work, M. Pharm Program - Pharmaceutical Chemistry, Quality Assurance Research work
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#### 6.4.3 – Total corpus fund generated

# 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No		Yes/No	Authority
Academic	Yes	NBA	Yes	IQAC
Administrative	Yes	NBA	No	Nill

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Program level parents teachers meeting are organized every semester where class teacher/ Proctor informs the parents about the progress of their wards and suggestions are invited by parents. Feed back from parents are collected and analyzed for further actions A orientation program is arranged for fresh applicants to address various process involved in teaching learning, assessments and over all nurturing of respective wards

#### 6.5.3 – Development programmes for support staff (at least three)

1. Time Management Program 2. IPR 3. PBL 4. Leadership Program

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Re Accreditation for B. Pharm Program from NBA 2. Initiatives towards mentoring neighboring Institution for NAAC Accreditation 3. Implementing innovative teaching practices viz., PBL, Flipped Class Room

## 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Leadership, Design and Synthesis of Cationic Reagents as Efficient Delivery for Bimolecules	06/08/2018	06/08/2018	08/08/2018	145
2018	Limitations of Animal Ex perimentatio n alternate Animal Models in Research	12/06/2018	12/06/2018	13/06/2019	125
2018	Marine Drug Discovery Development Challenges and Opportun ities	26/10/2018	26/10/2018	26/10/2018	141

2018	Marine drug discovery de velopment- challenges and opportun ities	27/10/2018	27/10/2018	27/10/2018	48				
2018	Tablet Compression Technology	17/12/2018	17/12/2018	17/12/2019	55				
2019	One Day National Seminar on R evitalizatio n Modern Scientific Approach towards Traditional Indian Drugs	15/03/2019	15/03/2019	15/03/2019	67				
2019	Pharmaceut ical Research and Innovation in Pharma Industry	20/03/2019	20/03/2019	20/03/2019	170				
2019	Emerging Approaches in Nano based Drug Delivery	25/03/2019	25/03/2019	25/03/2019	83				
2019	QbD - Design of Experiments using Statistical Approach	04/05/2019	04/05/2019	04/05/2019	93				
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# **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

# 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
		Female		Male
World Environment Day	05/06/2018	05/06/2018	18	42
World Pharmacist Day	24/09/2018	24/09/2018	28	52
World Mental Health Day	10/10/2018	10/10/2018	13	17

World Obesity	11/10/2018	11/10/2018	18	22
Day				

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

Institute is highly environmentally conscious and develop renewable water sources in the college through STP- 52 percentage of water is reused for irrigation and flushing.

# 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	Nill
Any other similar facility	No	Nill

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/12/2 018	1	Shramad hana	cleaning school Premises and Plant ation of saplings	27
2018	2	1	14/12/2 018	1	Health, Dental Camp	Health Practices	46
2018	3	1	15/12/2 018	1	Nutriti onal Asse ssment	Importa nce of Adult Health	257
2018	4	1	16/12/2 018	1	Awareness Programme s on free from open defecatio	Environ ment awareness	42

					n		
2018	71	1	17/12/2 018	1	Hygiene and Safe use of	Environ mental Healty Practices	46
					Medicines		
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# 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct	16/07/2018	https://acharya.ac.in/a ssets/Internal20Quality20 Assurance20Cell/Acharya20 20BM20Reddy20College20of2 0Pharmacy/Internal20Quali ty20Assurance20Cell/IQAC/ handbooks/CodeofConductHa ndbook.pdf

# 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Curriculum activity-World AIDS day	01/12/2018	01/12/2018	43
Curriculum activity-World environment day	05/06/2018	05/06/2018	64
Curriculum activity-Yoga day celebration	21/06/2018	21/06/2018	31
Extra curriculum activity - Swachh Pakhwara	04/08/2018	04/08/2018	34
Co-curriculum activity- World Marrow Donors day	17/09/2018	17/09/2018	12
Co-curriculum activity - World Pharmacist Day	24/09/2018	24/09/2018	22
Extra curriculum activity - World Mental Health Day	10/10/2018	10/10/2018	33
Co-curriculum activity - World Obesity Day	11/10/2018	11/10/2018	44
Co-curriculum activity-5K - Beat walkathon on arthritis	21/10/2018	21/10/2018	210

National Pharmacy	19/11/2018	23/11/2018	75		
Week					
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7.1 Energy conservation: The following initiatives have been implemented All the staffs and students are advised to use the natural light in day time and Switch off the fans, personal computers, refrigerators and other electric, electronic equipments whenever it is not necessary. Design of the building construction provide natural light to all the classroom and laboratories Old monitor of computers were replaced with new LCD monitor. All the high energy consumed bulbs were replaced with tube lights and CFL lights. Cross ventilation in laboratories and class rooms were maintained to avoid the unnecessary use of electric fan. The use of air conditioners has been minimized only for the essential need. 7.1.7.2Use of renewable energy: The use of solar energy is implemented in student hostels for heating water. 7.1.7.3Water harvesting A lake has been constructed in the campus for harvesting of rain water. In addition, used water is subjected for pretreatment and recycled for gardening purpose. 7.1.7.4Solar panels The use of solar energy was implemented in student hostels for heating water Efforts for carbon neutrality: The college is in a eco friendly and green campus. The garden of the campus is maintained with different medicinal plants. All the laboratories of the colleges utilize LPG gas and electricity as energy sources for controlling unnecessary carbon emission. Chemical reaction in the colleges is conducted under Fume cupboards to avoid exposure to hazardous chemicals in large amounts. Students and faculties are provided with college bus facilities which saves large amount o

#### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SOCIAL SPACES IN LIBRARY FOR NEW GENERATION USERS 2. USING ENTERPRISE RESOURCE PLANNER TO EFFICIENTLY USE ALL AVAILABLE RESOURCES ON CAMPUS MORE EFFICIENTLY

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&% 20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQ AC/Best%20Practices/Best Practices %202018 19.pdf

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Acharya BM Reddy College of Pharmacy [NAAC Accredited "A" Grade College],
Acharya Dr. SarvepalliRadhakrishna Road, Acharya PO,
Soladevanahalli, Bengaluru-560 107, Karnataka, INDIA Approve by AICTE, PCI, GOK
and Affiliated to RGUHS. Institute Distinctiveness is completely devoted to
doing research in the area of pharmaceuticalsA ResearchCommittee under the
Chairmanship of the Principal actively involves inpromoting research culture
among the staff and students in the campus. It setsthe target for achievement
in the action plan presented and submitted to the Research Committee meeting
every three months in a year. The attainment of thetarget/objective is
reviewed during these meeting. ABMRCP has six departmentsdevoted to research
viz., Department of Pharmaceutics, Pharmacology, Pharmaceutical Chemistry,
Pharmaceutical Analysis, QualityAssurance and DRA. Each department has been
supervised by the senior Professors withmore than 15 years of experience in

teaching and research. The Pharmaceutics department has been focused on Nano science andtechnology and novel drug delivery system. The Department has more than 2 technology transferred and published more than 80 papersin peer-reviewed scientific journals. The Department of Pharmacology has beenfocusing on cardiovascular, neuro-pharmacology and specially eco-toxicologyresearch on Zebrafish. The Institute has well-equipped animal house approved by CPCSEA since 2006 for doing research on various experimental animals viz., rat, mice, rabbits, zebra fish and guinea pigs. The department has transferred more than 50 projects under technology transfers. The department of pharmaceutical chemistry has library of 500 NCE ready for technology transfers, develop customized process for developing NCE and impurity profiling ect.,. The Institute has Industrial Institutional participationCell focused on boosting the collaboration between Industries and Institutes. Furthermore, ABMRCP has fetched more than 1.5 crores rupees fromvarious funding agencies and received machineries worth of 3 corers under CSR initiatives. The college hasclearly defined the vision, mission, program outcomes, program educationObjectives and course outcomes. The Principal, Staff and Student Council participate in decision making, executing and evaluating thepractices and functions of the college

#### Provide the weblink of the institution

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&% 20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQ AC/InstitutionalDistinctiveness/Institutional Distinctiveness 2018 2019.pdf

#### 8. Future Plans of Actions for Next Academic Year

Considering the feedback from the stakeholders, recommendations from the IQAC and the current faculty potential, the College has specific plans for futured evelopment in different areas as follows. • Efforts are to be taken to encourage faculty for publication in high indexed journals, apply for patents and copy rights and use their research outcomes for innovations and startups. • All PG departments are to be upgraded as recognized research centres and more faculty to become recognized guides so that more faculties will be able to qualify themselves with doctoral degree. • At least 5 Of the faculty are to be motivated to attain international recognition in teaching and research. • Faculty is to encourage to undertakemore consultancy service and generate resources. • Measures are to be taken tomotivate and prepare students for national eligibility tests (viz., GPAT, NIPER ect.,). • To conduct programme to develop leadership qualities in students. • Conducting programme to bridge gap between industry and academia.