

# Student Satisfaction Survey

Acharya & BM Reddy College of Pharmacy  
Soladevanahalli, Karnataka 560107

**\*Required**

Acharya & BM Reddy College of Pharmacy



## Guidelines for Students

Acharya & BM Reddy College of Pharmacy is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation for NAAC-AQAR-2017-18 purpose, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

1. You are a student of Acharya & BM Reddy College of Pharmacy \*



Mark only one oval.

☐ Yes      Skip to question 2

☐ No

### Student Satisfaction Survey on Teaching Learning Process

2. A) Please confirm this is the first and only one time you answer this survey. \*

Mark only one oval.

☐ Yes

☐ No

3. B) Age \*

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4. C) Gender \*

Mark only one oval.

☐ Male

☐ Female

☐ Transgender

5. E) What degree program are you pursuing now? \*

*Mark only one oval.*

☐ B Pharm      *Skip to question 6*

☐ Pharm D      *Skip to question 7*

*Skip to question 6*

**Degree Programme**

6. You belongs to the programme \*

*Mark only one oval.*

☐ 3rd Year B Pharm

☐ 4th Year B Pharm

☐ 3rd Year Pharm D

☐ 4th Year Pharm D

*Skip to question 7*

**Student  
Satisfaction  
Survey on  
Teaching  
Learning Process**

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

7. 1. How much of the syllabus was covered in the class? \*

*Mark only one oval.*

☐ 85 to 100%

☐ 70 to 84%

☐ 55 to 69%

☐ 30 to 54%

☐ Below 30%

8. 2. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Fair
- ☐ Poor

9. 3. How well were the teachers able to communicate?

*Mark only one oval.*

- ☐ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

10. 4. The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

11. 5. Fairness of the internal evaluation process by the teachers. \*

*Mark only one oval.*

- ☐ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair

12. 6. Was your performance in assignments discussed with you?

*Mark only one oval.*

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

13. 7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. \*

*Mark only one oval.*

- ☐ Regularly
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

14. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

*Mark only one oval.*

- ☐ Significantly
- ☐ Very well
- ☐ Moderately
- ☐ Marginally
- ☐ Not at all

15. 9. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

16. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

*Mark only one oval.*

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

17. 11. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ I don't have a mentor

18. 12. The teachers illustrate the concepts through examples and applications. \*

*Mark only one oval.*

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

19. 13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

*Mark only one oval.*

- ☐ Fully
- ☐ Reasonably
- ☐ Partially
- ☐ Slightly
- ☐ Unable to

20. 14. Teachers are able to identify your weaknesses and help you to overcome them. \*

*Mark only one oval.*

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

21. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

*Mark only one oval.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

22. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

*Mark only one oval.*

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all



23. 17. Teachers encourage you to participate in extracurricular activities. \*

*Mark only one oval.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

24. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

*Mark only one oval.*

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

25. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

*Mark only one oval.*

- ☐ Above 90%
- ☐ 70 – 89%
- ☐ 50 – 69%
- ☐ 30 – 49%
- ☐ Below 29%

26. 20. The overall quality of teaching-learning process in your institute is very good. \*

*Mark only one oval.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

27. 21. How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?



*Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

Student's Opportunity to give Suggestions or Improvements

she/he can also mention weaknesses of the institute here.

(Kindly restrict your response to teaching learning process only)

28. 22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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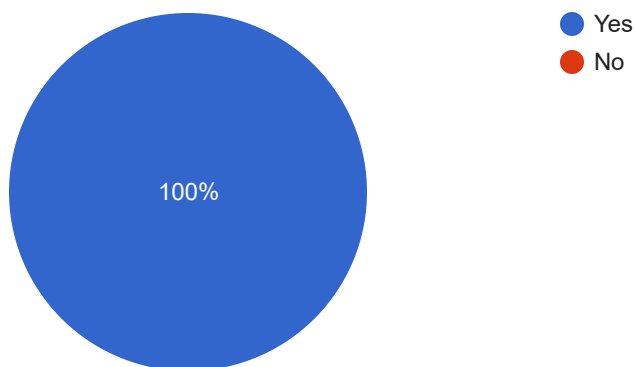
# Student Satisfaction Survey

182 responses

## Guidelines for Students

You are a student of Acharya & BM Reddy College of Pharmacy

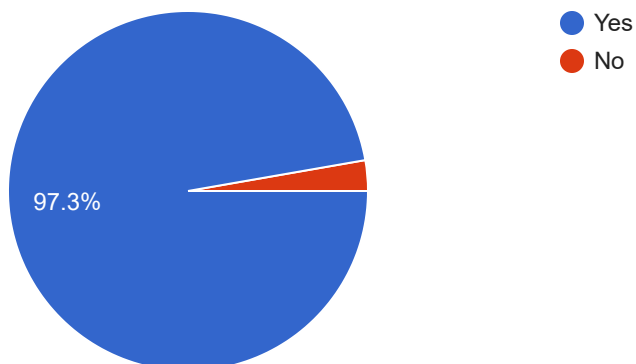
181 responses



## Student Satisfaction Survey on Teaching Learning Process

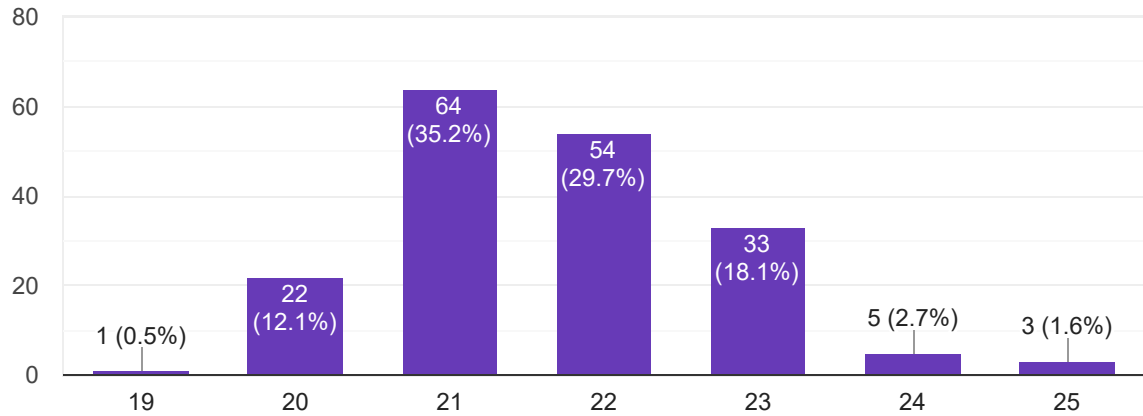
A) Please confirm this is the first and only one time you answer this survey.

182 responses



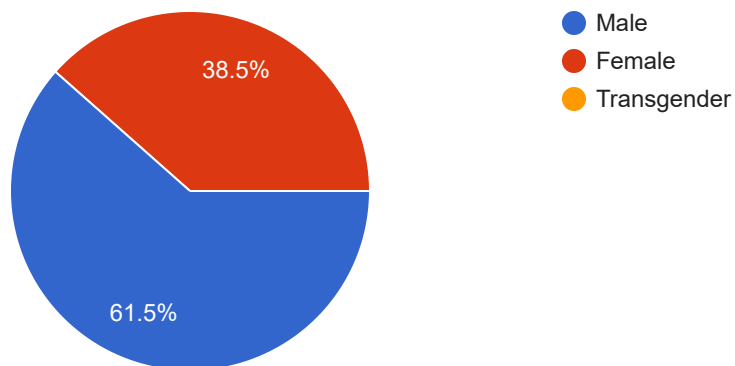
## B) Age

182 responses



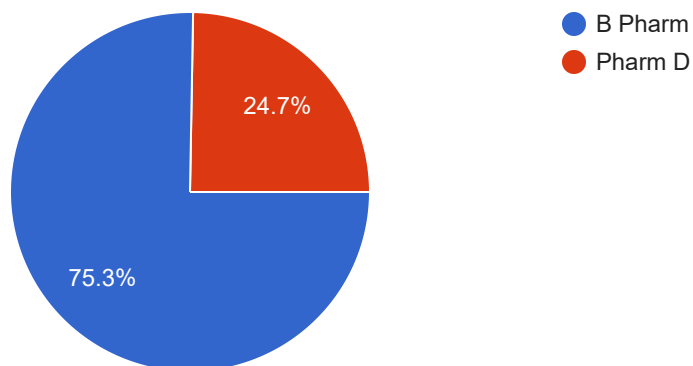
## C) Gender

182 responses



## E) What degree program are you pursuing now?

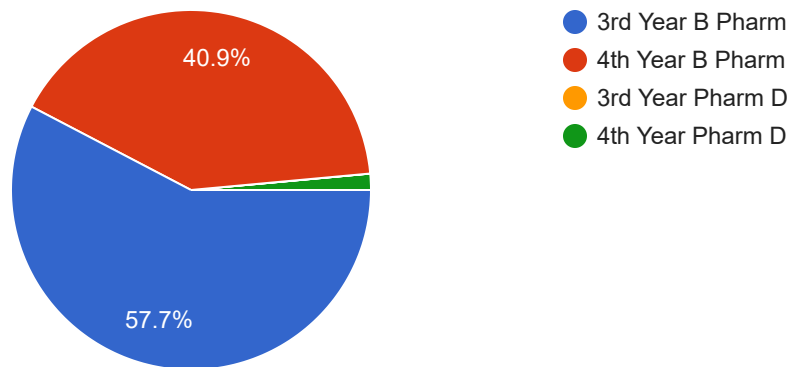
182 responses



## You belongs to the programme



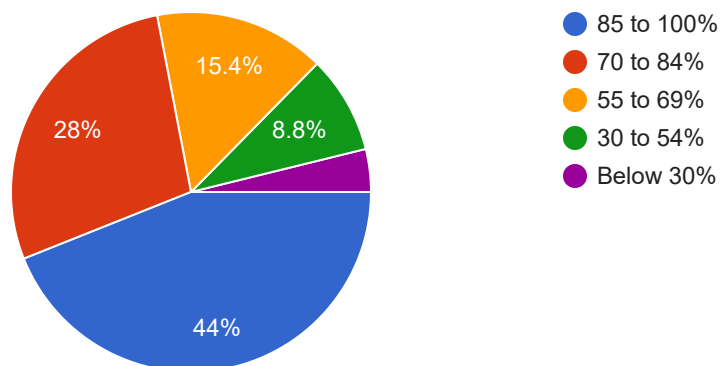
137 responses



## Student Satisfaction Survey on Teaching Learning Process

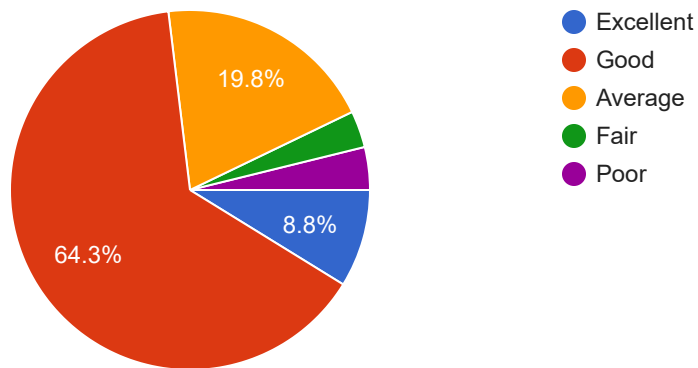
### 1. How much of the syllabus was covered in the class?

182 responses



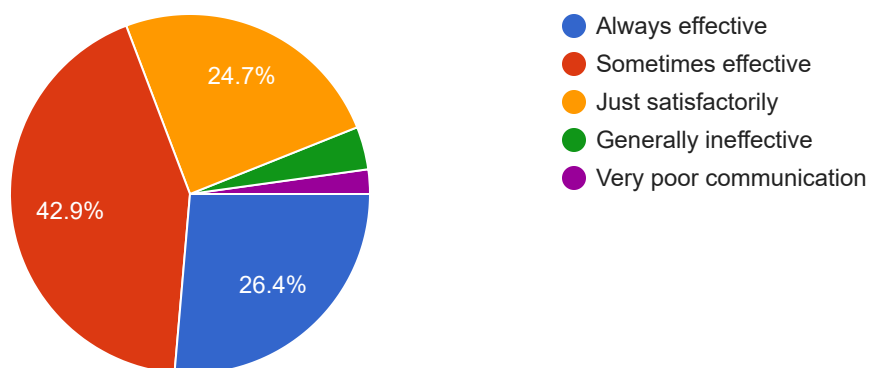
## 2. How well did the teachers prepare for the classes?

182 responses



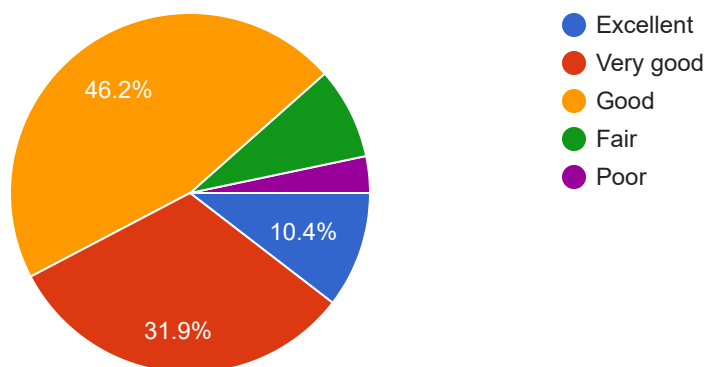
## 3. How well were the teachers able to communicate?

182 responses



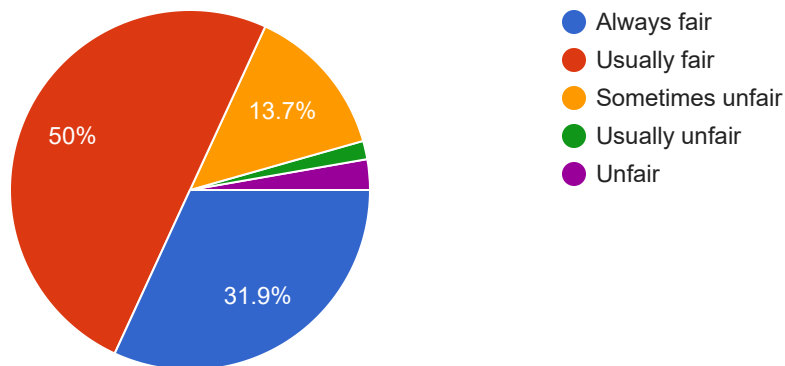
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182 responses



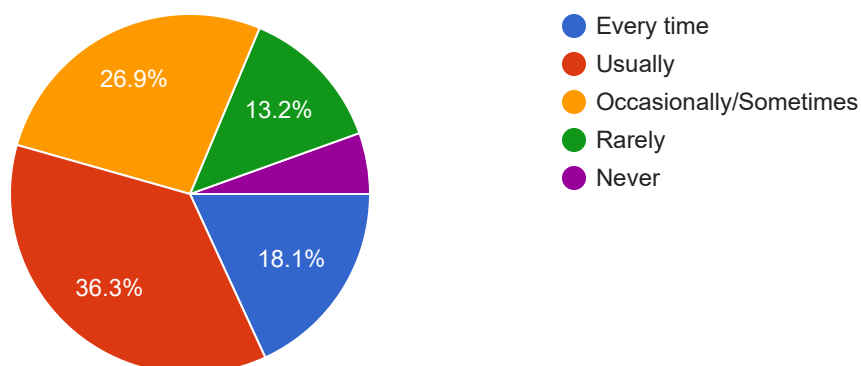
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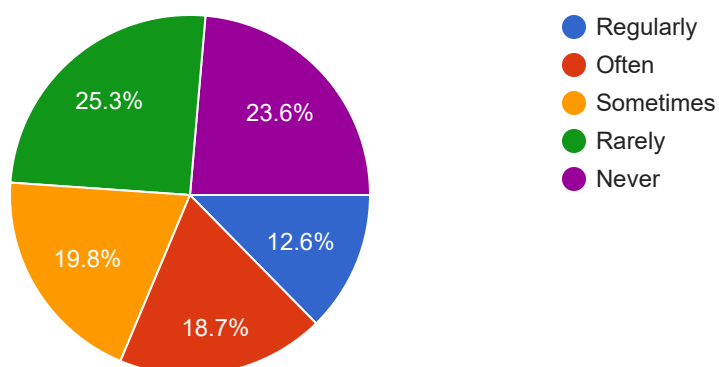
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182 responses



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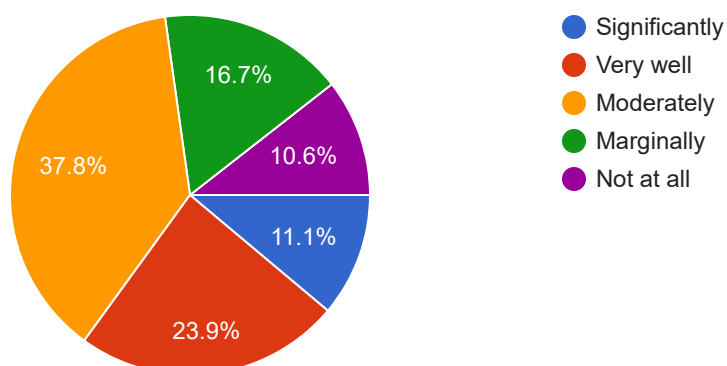
182 responses





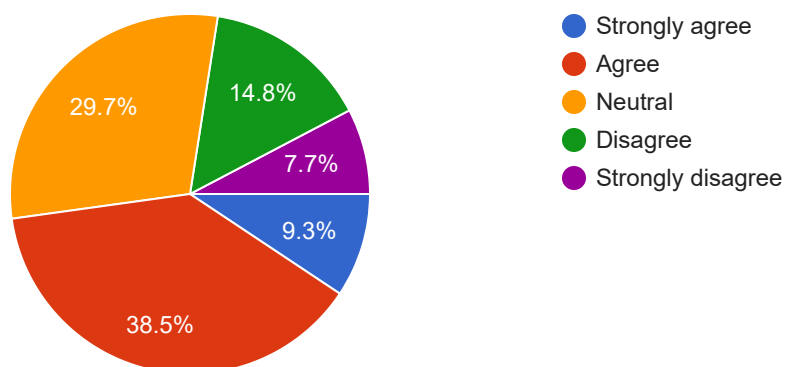
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180 responses



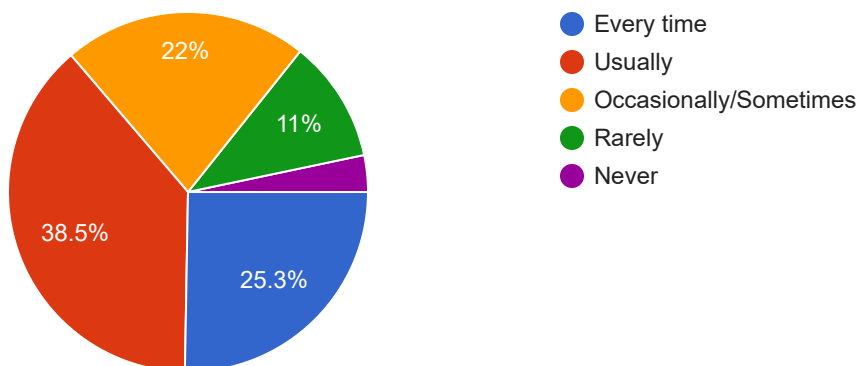
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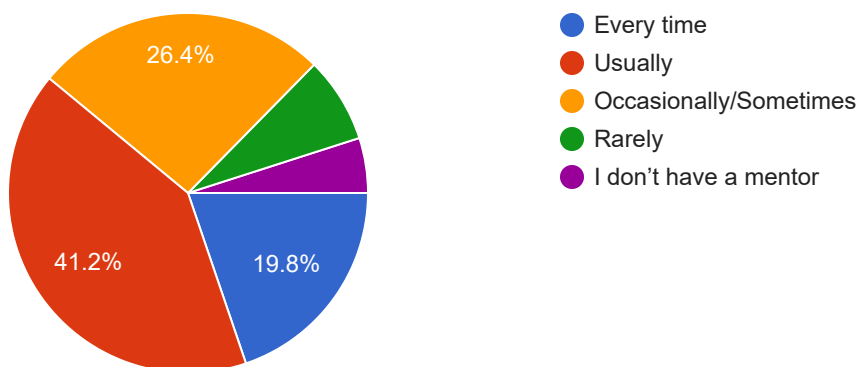
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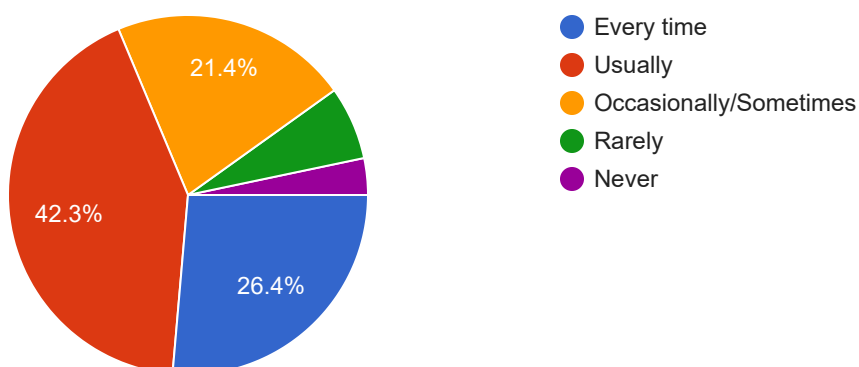
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182 responses



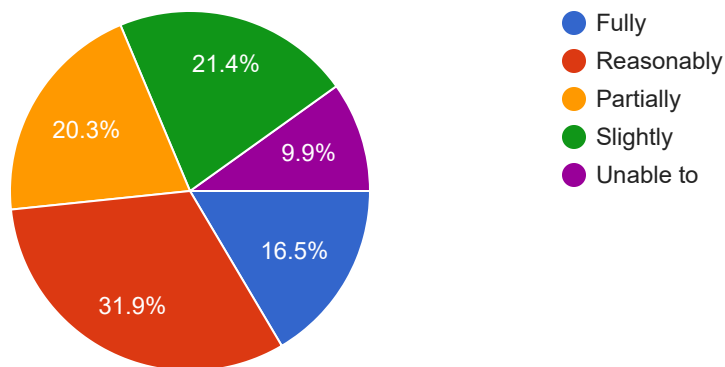
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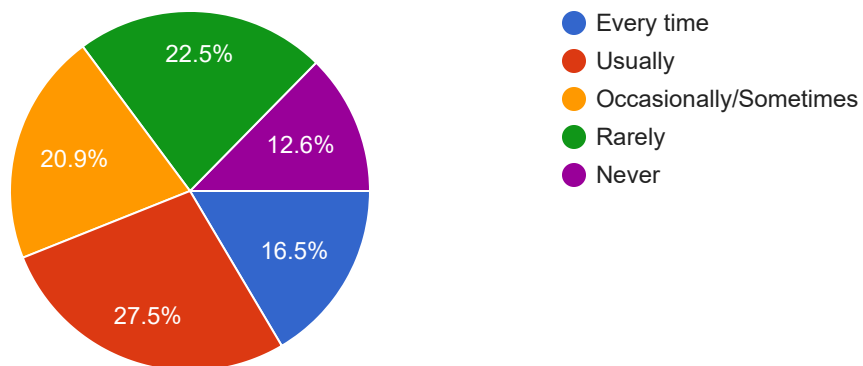
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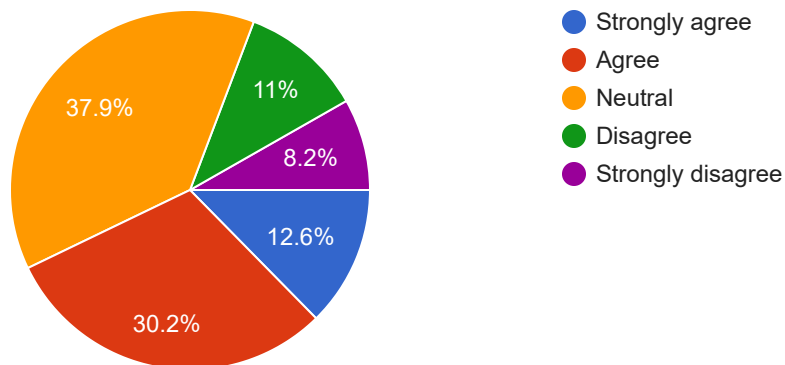
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182 responses



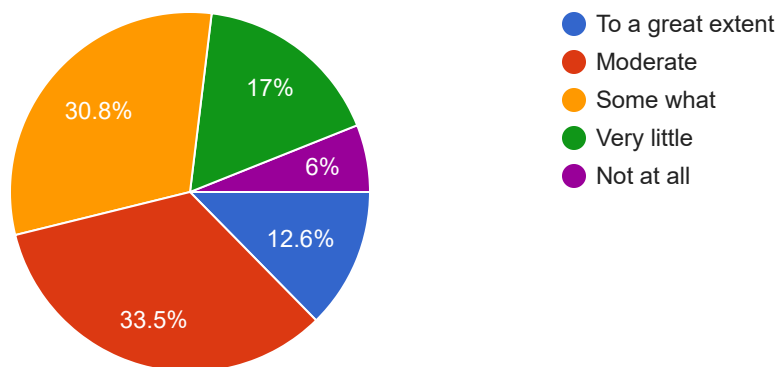
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182 responses



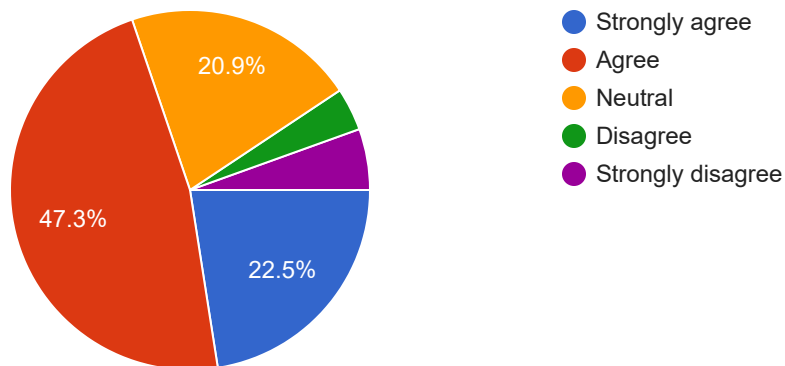
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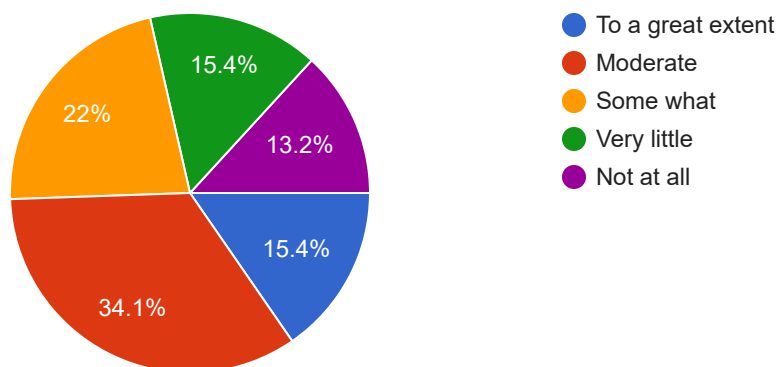
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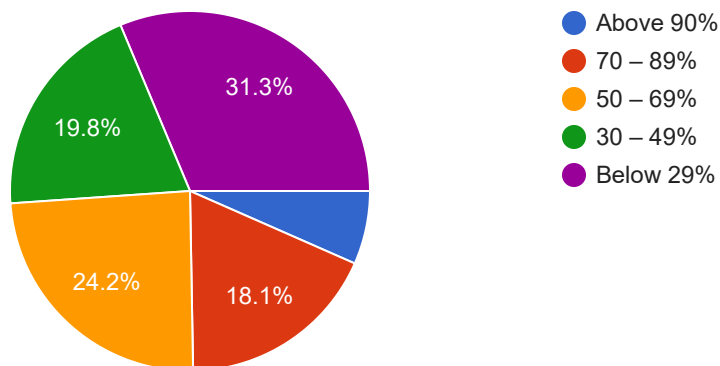
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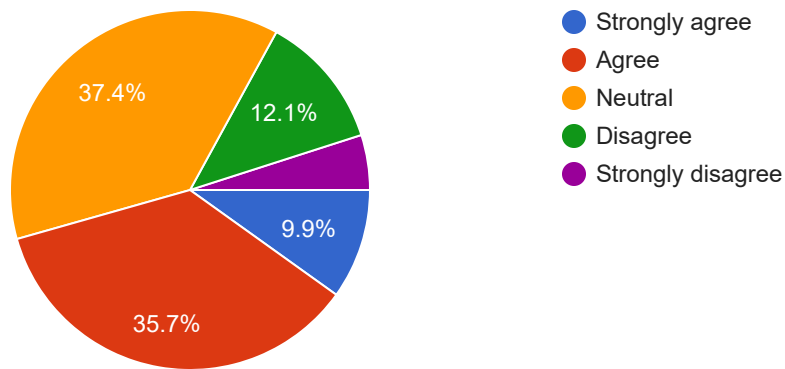
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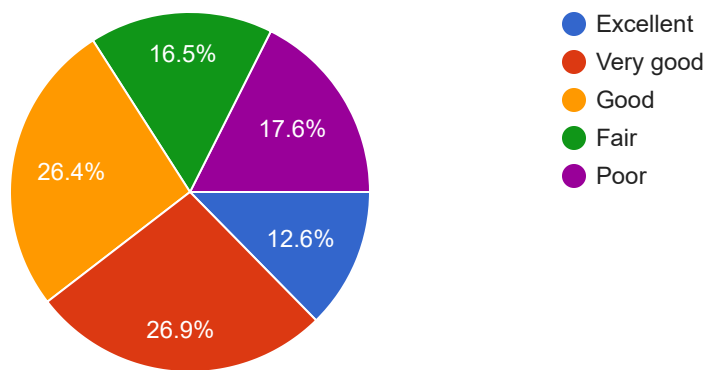
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182 responses



21. How effective is the institution in providing Digital Library infrastructure for aiding enhanced learning?

182 responses



Student's Opportunity to give Suggestions or Improvements



22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

100 responses

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Good

Nothing

Just stop giving mental illness to students

I basically need the research ideas ,and i need my teachers help me in the innovations

Understand student's capacity to learn.

I would love to listen more encouraging words not demoralising students on class and discouraging

- 1) visually the topic on the screen with examples
- 2) assignment regarding the same topics
- 3) unit test

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